

**THE EFFECT OF SELF-CONFIDENCE ON
STUDENTS' SPEAKING ABILITY AT
MTS. DARUL HIKMAH
LENGGO-LENGGO**



THESIS

Submitted as a Partial Fulfillment of the Requirement
for Obtaining a Bachelor of Education Degree (S.Pd)

By:

HASTUTI

Reg. 190110010

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC UNIVERSITY AHMAD DAHLAN SINJAI
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Supervisors

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
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PENGESAHAN SKRIPSI

Skripsi berjudul, *The Effect of Self-Confidence on Students' Speaking Ability at MTs. Darul Hikmah Lenggo-Lenggo*, yang ditulis oleh Hastuti Nomor Induk Mahasiswa (NIM) 190110010, Mahasiswa Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan, yang dimunaqasyahkan pada hari Rabu, tanggal 12 Juli 2023 M bertepatan dengan 24 Dzulhijjah 1444 H, telah diperbaiki sesuai catatan dan permintaan Tim Penguji, dan diterima sebagai syarat memperoleh gelar Sarjana Pendidikan (S.Pd).

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Sinjai, 05st July 2023

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ABSTRAK

Hastuti. *The Effect of Self-Confidence on Students' Speaking Ability at MTs. Darul Hikmah Lenggo-Lenggo.* Skripsi. Sinjai: Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan Sinjai, 2023.

Penelitian ini bertujuan untuk: (1) Membuktikan pengaruh kepercayaan diri terhadap kemampuan berbicara siswa di MTs. Darul Hikmah Lenggo-Lenggo. (2) Mengetahui besar pengaruh kepercayaan diri terhadap kemampuan berbicara siswa di MTs. Darul Hikmah Lenggo-Lenggo.

Jenis penelitian yang digunakan dalam penelitian ini adalah jenis penelitian *ex post facto* dengan pendekatan kuantitatif. Subjek dari penelitian ini sebanyak 56 siswa. Adapun teknik pengumpulan data yaitu dengan observasi, questioner, tes, and dokumentasi. Teknik analisis datanya menggunakan regresi linear sederhana dengan bantuan SPSS 22.

Hasil penelitian menunjukkan bahwa: (1) Kepercayaan diri berpengaruh signifikan terhadap kemampuan berbicara siswa di MTs. Darul Hikmah Lenggo-Lenggo. Pernyataan ini didukung dan dibuktikan dari hasil analisis dengan menggunakan SPSS 22, pada *table coefficients* diketahui t hitung kepercayaan diri $4,552 > 2,005$ t table dan nilai probabilitas $0,000 < 0,05$. Hal ini menunjukkan bahwa H_a diterima dan H_o ditolak, yang artinya terdapat pengaruh. (2) Besar pengaruh kepercayaan diri terhadap kemampuan berbicara siswa di MTs. Darul Hikmah Lenggo-Lenggo dapat dilihat pada *table model summary* dengan melihat $R square = 0,275$ artinya pengaruh kepercayaan diri terhadap kemampuan berbicara siswa di MTs. Darul Hikmah Lenggo-Lenggo sebesar 27,5% dan termasuk dalam kategori rendah.

Kata Kunci: *Kepercayaan Diri, Kemampuan Berbicara, Bahasa Inggris*

ABSTRACT

Hastuti. *The Effect of Self-Confidence on Students' Speaking Ability at MTs. Darul Hikmah Lenggo-Lenggo.* Thesis. Sinjai: English Education Study Program, Faculty of Tarbiyah and Teacher Training, Islamic University of Ahmad Dahlan, Sinjai, 2023.

This research aims to: (1) prove the influence of self-confidence on students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo. (2) know how much the influence of self-confidence on students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo.

The type of research used in this research is ex post facto research with a quantitative approach. The subjects of this research were 56 students. The data collection techniques were observation, questionnaires, tests, and documentation. The data analysis technique used simple linear regression with the help of SPSS 22.

The research results show that: (1) Self-confidence has a significant effect on students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo. This statement is supported and proven from the results of the analysis using SPSS 22, in the coefficients table it is known that the t count of confident variable is $4.552 > 2.005$ t table and the probability value is $0.000 < 0.05$. This shows that H_a is accepted and H_o is rejected, which means there is influence. (2) The number influence of self-confidence on students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo can be seen in the model summary table by looking at $R^2 = 0.275$, meaning the influence of self-confidence on students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo is 27.5% and is included in the low category.

Keywords: Self-Confidence, Speaking Ability, English

مستخلص البحث

هاستوتي. تأثير الثقة بالنفس على قدرة الكلام لدى الطلاب في المدرسة المتوسطة دار الحكمة لينغو لينغو. البحث. سنجائي: قسم تعليم اللغة الإنجليزية، كلية التربية وتدريب المعلمين، جامعة أحمد دهلان الإسلامية، سنجائي، ٢٠٢٣.

يهدف هذا البحث إلى: (١) إثبات تأثير الثقة بالنفس على قدرات التحدث لدى الطلاب في المدرسة المتوسطة دار الحكمة لينغو لينغو. (٢) معرفة حجم تأثير الثقة بالنفس على القدرة على التحدث لدى الطلاب في المدرسة المتوسطة دار الحكمة لينغو لينغو.

نوع البحث المستخدم في هذا البحث هو بحث بأثر رجعي مع نهج كمي. وكانت موضوعات هذا البحث ٥٦ طالبا. تقنيات جمع البيانات هي الملاحظة والاستبيانات والاختبارات والوثائق. تستخدم تقنية تحليل البيانات الانحدار الخطي البسيط لمساعدة جهاز سبسس ٢٢.

أظهرت نتائج البحث أن: (١) الثقة بالنفس لها تأثير كبير على قدرات التحدث لدى الطلاب في المدارس المتوسطة. دار الحكمة لينغو لينغو. هذه العبارة مدعومة ومثبتة من نتائج H_2 التحليل باستخدام جهاز سبسس ٢٢، فمن المعروف في جدول المعاملات أن ثقة عدد t هي $4.052 < t$ وقيمة الاحتمال هي $0.000 > 0.005$. وهذا يدل على أن مقبولة و H_0 مرفوضة، مما يعني وجود تأثير. (٢) التأثير الكبير للثقة بالنفس على القدرة على التحدث لدى الطلاب في المدرسة المتوسطة يمكن رؤية دار الحكمة لينغو لينغو في جدول ملخص النموذج من خلال النظر إلى مربع $R = 0.275$ ، مما يعني تأثير الثقة بالنفس على قدرات التحدث لدى الطلاب في المدرسة المتوسطة دار الحكمة لينغو لينغو تبلغ نسبة ٢٧.٥% وهي مدرجة في الفئة المنخفضة.

الكلمات الأساسية: الثقة بالنفس، القدرة على الكلام، اللغة الإنجليزية

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CHAPTER 1

INTRODUCTION

A. Background

General education refers to the process of preparing people to live and function in their daily lives. Education can also provide support for the development of a country. The progress of a country can be measured by the existing system and quality of education. A country is said to be lagging behind and being far behind other countries when the quality of education is of low value (Mariyani & Alfansyur, 2021). Allah says in the Qur'an surah Al- Ankabut verse 43

الْعَالِمُونَ إِلَّا يَعْقِلُهَا وَمَا لِلنَّاسِ نَضْرِبُهَا الْأَمْثَالُ وَتِلْكَ

It means: *"And these parables we make for man and no one is able to understand except those who are knowledgeable"* (Kemenag, 2005). This means that when God makes a parable no one understands except those who have knowledge and knowledge can be obtained from education.

There are three categories of education, namely informal, formal, and non-formal education. Informal education is education obtained from the family

environment. Formal education is education obtained in schools and non-formal education is education obtained from the community environment (Alpian et al., 2019). These three types by Ki Hadjar Dewantara are called the Tri center of education, because all three of them significantly aid in our development and strive to make us ideal in a variety of ways. Schools, which represent formal routes in the education system, make a very important contribution to achieving national educational goals (Haerullah & Elihami, 2020).

Education in schools is one of the forums in the process of educating individuals to be of high quality. This is strengthened by the understanding of education as stated in the National Education System Law No. 20 of 2003 article 1 that education is a deliberate, organized endeavor to set up a learning environment and learning process so that students actively develop their potential to have the qualities that society, the nation, and the state require-religious spiritual power, self-control, personality, intelligence, and noble character (Suherman, 2021).

One of the subjects taught in schools is English. English is a universal language and has characteristics that

are different from other subjects. This difference lies in the function of Language as a means of communication (Naiborhu, 2019). This is in line with what was revealed by Harmilawati (2020) that for Indonesian students, English is regarded as a challenging subject because it differs greatly from Indonesian in terms of vocabulary, pronunciation, and grammatical structure..

In learning English as in other languages there are four important aspects namely speaking skills, listening skills, writing skills, and reading skills (AR & Takdir, 2020). Reading and listening skills are included in the receptive skill category, namely the ability to receive input, while writing and speaking skills are included in the productive skill category, namely the ability to use language (Saleh, 2021). One of the skills that students should have is speaking skills. Speaking skills are considered an important skill to be mastered by all English language learners (Rabiah et al., 2022).

Speaking skills are the ability to speak fluently and proficient in expressing ideas (Adelina, 2017). Speaking is defined as a tool to combine ideas that are compiled and develop according to the needs of the listener (Liniswarti,

2021). So, it can be concluded that using language actively includes speaking in real time to express meaning, in this case it is the opinions, ideas and feelings to interact with others that occur without planning and continue based on the situation. Speaking is a form of communication between the speaker and the listener to understand the target language or communication, a speaker must be able to communicate their feelings.

In everyday life, a person's English skills are usually judged by their speaking ability (Restiana & Muniroh, 2021). A person who is fluent in English and is precise and clear in pronunciation can be said to be proficient in speaking English and one way to be fluent in English is to learn and get used to it.

During the educational process, there are often stumbling blocks that make it harder for students to acquire facts and information that is useful, including in the process of learning English. The reasons of learning disabilities can be divided into two categories: internal and external factors. Internal elements include intellectual talents, feelings and self-confidence, motivation, learning maturity, age, gender, memory ability, sensing ability, and study habits.

Meanwhile, external influences include teachers, learning quality, learning tools or facilities, and the environment. (Sari, 2018)

Most English learners studying in formal education get a lot of problems for example they cannot be themselves when speaking, they also tend to be nervous, some are afraid of being wrong, even they often forget easy words (Arifin et al., 2020). In communicating self-confidence plays an important role, precisely in the willingness of students to communicate. Self-confidence has the meaning of believing in yourself or believing in the abilities possessed. Students that are more confident will be able to communicate more effectively.

Kustanti & Prihmayandi, (2017) state that In English the most important thing is self-confidence, because people who dare to speak English even with the wrong grammar are better than people who are good at English but only in writing not by speaking directly. Similarly, Lauster in (Adelina, 2017) stated that they lacked self-confidence can increase the possible risk of anxiety, tension, and depression. This can influence a person in speaking so that the conversation becomes less effective.

Students must convince themselves to cultivate a confident attitude so as not to be inferior in the learning process that takes place in the classroom and be able to communicate what is there in his mind to the other people. Furthermore, Roysmanto (2018) stated that self-confidence is very important in speaking, because it can give enthusiasm, courage, and stimulation to learners.

From the preliminary observation that researcher conducted at MTs. Darul Hikmah Lenggo-Lenggo, the student's state of self-confidence can be known from the way they adjust to the learning process with peers, other people, and the environment around. In the classroom for example, when the teacher asked the student to answer the question some students did not hesitate to raise their hands in a race with other friends to answer the question from the teacher, they seemed to have no doubt about their abilities as well as to perform in front of the class they were also very enthusiastic. But there are also some students that looks lacking enthusiastic about answering the questions given by the teacher, they also seems like embarrassed and dodge, they will only appear if they have been appointed by the teacher.

Based on research conducted by Aprilia, (2019) entitled *Pengaruh Persepsi Siswa Dan Kepercayaan Diri terhadap Keterampilan Berbicara Bahasa Inggris* shows that students' confidence has an effect on students' speaking ability. This is because confidently awakening the courage of students to be ready to try, produce, and interpret new language acquisitions, without fear of ridicule or blame. They must dare to risk being laughed at, ridiculed, or other negative things, they must fight the fear of misunderstanding in pronunciation, word selection, and so on, so as to obtain the desired result, which is being able to speak in English.

According to the above description, researcher interest to conduct research about "The Effect of Self-Confidence on Students' Speaking Ability at MTs. Darul Hikmah Lenggong-Lenggong"

B. Research Questions

From the exposure of this background, the research formulation questions are follows:

1. Does self-confidence has significant effect on student's speaking ability at MTs. Darul Hikmah Lenggong-Lenggong?

2. In what extend self-confidence effect on student's speaking ability at MTs. Darul Hikmah Lenggong-Lenggong?

C. Objective of the Research

Based on the problems that have been formulated, this research present with the aim of determining:

1. The effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggong-Lenggong
2. The extend of the effect of self-confidence on student speaking ability at MTs. Darul Hikmah Lenggong-Lenggong

D. Significant of the Research

1. Theoretically
 - a. Contribute thoughts to the development of the educational system, especially our education.
 - b. As material for the comparison of the results of previous studies that have existed, it concerns the same discussion.
2. Practically
 - a. As a reference for future scholars conducting study on the same topic.

- b. As additional knowledge for teachers in handling and motivating students to speak English more confidently.

CHAPTER II

THEORITICAL REVIEW

A. Literature Review

1. Self-Confidence
 - a. Definition of Self-confidence

Self-confidence is the mental or psychological state of a person that gives them strong confidence to perform or accomplish an action. (Fakhiroh & Hidayatullah, 2018). Confidence is one of the aspects of personality that encourage students to succeed and arises in the student's learning process in his interaction with the environment. (Tanjung & Amelia, 2017).

According to Fatimah in Suryani & Gunawan (2018) A person with self-confidence will have a good attitude that will enable him to form a favorable opinion of both himself and the circumstances he is in. In line with Syarif et al (2021) who said that Self-confidence is a person's belief in his ability to carry out actions characterized

by a person's comfort towards himself and the assessment of others towards himself.

According to Sharour in Asiyah et al (2019) A person who has self-confidence may accept reality, grow in self-awareness, think positively, be independent, and be able to achieve their goals. Brown in Suryadi (2018) said that self-confidence is the ability to take risks in making mistakes in an effort to use language actively and passively. Further Lauster in Lisantias et al., (2019) states that self-confidence is an attitude towards one's own ability to act, feeling free to do what one wants and taking responsibility for one's own actions, being kind and polite in dealing with others, accepting and respecting others and one's own strengths and recognizes weaknesses.

Furthermore, Mirhan and Kurnia in Sulfemi (2020) define Self-confidence is defined as a favorable judgment of one's own competence or ability to face various hurdles, problems, or scenarios in order to stem various undesirable or negative effects of uncertain conditions so that one

can easily accomplish success and success without relying on third parties. All its activities can be accounted for to the wider community based on the science that exists optimally. As for according to Carvel et.al Al-Hebaish in Setiawan & Sulhan (2021) defines self-confidence as an overall evaluation of individuals or an assessment of themselves, whether they approve or deny themselves, whether they like or dislike themselves.

Furthermore, Lestari and Yudhanegara in Muliadi et al (2021) Self-confidence is the attitude of believing in one's own skills and considering oneself as a whole person in relation to one's self-concept. As for According to Che Liping in Zhao et al (2020) Self-confidence is an affirmation of the individual's various aspects of himself, and is a stable character of objective and correct cognition and evaluation of one's abilities and values. Blegur et al (2019) Self-confidence is an attitude that allows students to have an optimistic, positive, and realistic view of their own abilities.

From the opinions of several experts above, It is possible to conclude that self-confidence is believing in own ability to do things.

b. Types of Self-Confidence

Self-confidence also has types, Angelis in Tanjung & Amelia (2017) states that there are three types of self-confidence that need to be developed, namely behavior, emotions, and spirituality. A similar point was raised by Santrock in Hermayanti (2015) Three types of self-confidence that need to be developed in children include:

- 1) Behavior is the confidence necessary to be able to act and solve the simplest tasks.
- 2) Emotion is Confident and able to handle all aspects of emotions.
- 3) Spiritual (religion), is the belief that life has a positive purpose.

Meanwhile, according to Gael Lindenfield in Aprilia (2019) explained that there are two types of self-confidence, namely:

- 1) Self-belief is born which includes self-love, self-understanding, positive goals, positive thinking.

- 2) Inner self-trust which includes the development of communication, assertiveness, self-appearance, emotional control.
- c. Factors that Affect Self-Confidence

Thursman Hakim in Tanjung & Amelia (2017) fattening several factors that affect a person's self-confidence, namely:

1) Physical Form

A good and professional body will certainly make a person feel more confident because he looks good to others.

2) Face Shape

Everyone's attractiveness depends on many things, one of which is the face. A good-looking face makes a lot higher self-confidence.

3) Economic Status

Intermediate or weak economic status can affect a person's self-confidence.

4) Education and Abilities

A good education will give a person good self-confidence.

5) Self-adjustment

A person's ability to get along easily influences a person's self-confidence.

6) The habit of Stuttering

The habit of nervousness and stuttering cultivated since childhood will make a person become not confidence.

7) Family

Children who feel wasted and eliminated from the family, will feel less confident.

d. Indicators of Self -Confidence

According to Syaifullah in Suryanti (2015) the personal characteristics of a person who has confident attitude include:

- 1) It is not easy to experience a sense of hopelessness
- 2) Can appreciate and his own efforts
- 3) Prioritizing one's own efforts is independent of others
- 4) Dare to convey an opinion
- 5) Responsibility with its duties
- 6) Easy to communicate and help others.

Feltz in Nadiah et al (2019) stated that self-confidence is a belief of a person that they can successfully complete a task and individuals' trust in their judgment, competence, strength, and decisions rather than a general feature.

Then, Lauster explains that self-confidence is derived from life experience. According to Lauster in Suryanti (2015) There are various traits that can be assessed to measure a person's self-confidence, including:

- 1) Believe in your own abilities, that is, belief in all events that occur is related to one's ability to analyze and overcome the phenomena that occur.
- 2) Act independently in making decisions, that is, the ability to make decisions autonomously without the involvement of others. Additionally, it can make the promised campaign more credible.
- 3) Have a positive self-concept, that is, the presence of a favorable self-assessment, derived

both from beliefs and activities that contribute to a positive self-image.

- 4) Dare to express opinions, that is, there is an attitude that allows a person to express something within himself or herself that one wishes to communicate to others without resorting to violence or other factors that might hinder the expression of these emotions.

2. Speaking

a. Definition of Speaking

Fisher and Frey in Syafitri (2017) say that Speaking is the vocal use of language as the primary mode of communication with others. Speaking is a distinct human action or process that involves conveying and exchanging information, ideas, and emotions via the use of spoken language. Hutagalung & Sitorus (2020) Speaking is an activity to create a series of words and sentences that will be communicated orally. Fulcher in Ubaedillah (2019) Speaking is the spoken use of language and the method through which humans communicate with one another.

Bailey in Rullu & Abdullah (2020) speaking is the process of creating verbal expressions used to communicate meaning. Speaking is a form of language that uses articulation or words used to express opinions (Santoso et al., 2019). Suhartono in Haryadi (2022) refers to the ability to produce clear sounds or meaningful words to communicate, express and convey thoughts, ideas and feelings as if speaking.

Burns and Joyce in Nasution & Yundayani (2019) define Speaking is an interactive process of meaning building that involves the generation, receiving, and processing of information. According to Hendrikus in Kusherminto (2019) speaking is a point of departure and rhetoric, which is uttering a word or term to a person or group of people in order to accomplish a specific purpose (for example providing information or motivating).

Based on the definitions of numerous experts provided above, it is possible to conclude that speaking is the activity of verbally communicating thoughts to others.

b. Factors Affecting Speaking

Muamar et al (2019) dividing elements affecting speaking ability into two categories: internal factor and external factor.

- 1) Internal factors are those that originate within a person. Motivation, interest, and self-confidence are internal factors.
- 2) External factors are factors that come from outside of a person. Which includes external factors, namely mother tongue and environment.

While according to Fitriani et al (2015) Factors that affect the ability to speak are linguistic factors and psychological factors.

- 1) Linguistic factors. Linguistic is a scientific study of language, including linguistic structure (grammar), phonology and grammar. Which included in the linguistic factor is vocabulary, pronunciation, and grammar.
- 2) Psychological factors. Psychology is the science or study of human and other animal mental processes and behavior in their relationship with their environment. Which includes psychological

factors that affect the ability to speak namely self-confidence, and anxiety.

The researcher will focus on self-confidence as one of the various aspects that affect the ability to speak in this research.

c. Components of Speaking Ability

Hormaililis in Harahap et al (2015) There are four factors that have a significant impact on speaking abilities, which are as follows:

- 1) Vocabulary. One of the most extreme features that encourage speaking activities is vocabulary. It is concerned with the proper language.
- 2) Grammar. Grammar is the rule that governs how we gather significant words and elements of a language to express an understandable message.
- 3) Fluency in speaking is the state or characteristic of being fluent. It is the capacity to use words in a natural, confident manner, without excessive pauses or reservations.
- 4) Pronunciation. Pronunciation is the production of speech sounds for the goal of communication, and it is critical in communication.

Beside that, the five aspect of speaking skill as Pernanda in (Harahap et al., 2015) are as bellow:

- a. Grammar. Grammar is the rule that governs how meaningful parts of a language are put together to communicate messages that are understandable.
- b. Vocabulary. Vocabulary skills include word meaning identification and guessing the meaning of unfamiliar word structure and context.
- c. Pronunciation. The way words are said is referred to as pronunciation.
- d. Fluency. The attribute or state of being fluent is referred to as fluency.
- e. Comprehension. Comprehension Everything in normal educated discourse is understandable, save for extremely colloquial or low frequency themes, or unusually rapid or slurred speaking.

Based on the descriptions of the many notions offered above, researcher can infer that the speaking component is an important factor that a

speaker must have in order to become a successful speaker.

B. Some Pertinent Ideas

1. Roysmanto (2018) entitled “A Correlation Between Self-Confidence and The Student's Speaking Skills”. Correlational design was employed by the author. Third-grade students from Swadaya Gunung Jati University in Cirebon made up the population. 40 students made up the sample. Data were gathered via an interview and a questionnaire. According to the findings of the research, there was a substantial association between the questionnaire and interview scores. (Roysmanto, 2018).

The similarity between the research and the problems that was studied in this study is about students' self-confidence and speaking abilities, and the research method is likewise quantitative. The distinction is in the research's focus: the previous research sought to discover the association between self-confidence and students' speaking ability, whereas this research sought to discover the effect of self-confidence on students' speaking ability.

2. Titin Hastari and Hartono (2019) research entitled “Improving Students' Speaking Skills and Self-Confidence Using Retelling of Fifth Grade Students”. This was a study that involved classroom action research. 37 fifth-grade kids were the study's participants. Observations, testing, documentation, and unstructured interviews were used to gather the data. The study tools included materials, an interview guide, a student activity observation sheet, a teacher activity observation sheet, and learning achievement exams. The study's findings indicate that employing the retelling technique can help students become more confident and skilled speakers. (Hastari & Hartono, 2019).

The research is related to the problems that was studied in this research, namely regarding self-confidence and the speaking ability. In contrast to the research, the research that will be carried out does not examine how to improve students' self-confidence and speaking ability but examines the influence of self-confidence attitudes on speaking ability.

3. Research by Rofiq Noorman Haryadi (2020) with the title “Pengaruh Kebiasaan Membaca terhadap

Kemampuan Berbicara Bahasa Inggris SMA Negeri 99 Jakarta”. The results showed that there was an influence of reading habits on the speaking ability of students of SMA Negeri 99 Jakarta (Noorman Haryadi, 2020).

The similarity of the research with the research to be conduct by the researcher lies in the dependent variable, namely the speaking ability, while the difference lies in the independent variable, In the research, the independent variable was reading habits while in this research the independent variable is self-confidence.

4. Panir Selwen, Lisniasari, and Shantia Rahena (2021) with the title "Pengaruh Kepercayaan Diri terhadap Kemampuan Public Speaking Mahasiswa". The results showed that there was a gain of confidence in students' public speaking skills at STAB Bodhi Darma Medan for the 2020-2021 academic year (Selwen et al., 2021).

The similarity of the research with the research to be held by the researcher lies in the approach used, namely the quantitative approach, the other equation lies in the independent variable studied, namely self-confidence while the difference lies in the dependent

variable, in the research the dependent variable is public speaking ability while in the research that will be held by the researcher the dependent variable is the speaking ability.

5. Popi Sopiah, Euis Erlin, and Asep Amam (2022) with the title "Hubungan Self-confidence dengan Kemampuan Komunikasi Matematis Siswa". The research used a quantitative approach. The findings revealed a somewhat substantial link between self-confidence and mathematics communication skills. (Sopiah et al., 2022).

The similarity with the research to be held by the researcher lies in the independent variable, namely self-confidence. Meanwhile, the difference is in the dependent variable, where in the research the dependent variable is mathematical communication ability while in the research to be held by the researcher the dependent variable is the speaking ability. In addition, another difference in the focus of the research where in the research was to find out the relationship of self-confidence to students' mathematical communication skills while in the research that will be held by

researcher is to find out the effect of self-confidence on students' speaking ability.

C. Hypothesis

The hypothesis is a short-term response to the query that represents the development of the study issue. (Danuri & Maisaroh, 2019). The hypothesis in this research are as follows.

Ho: There is no effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggolenggo

Ha: There is an effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggolenggo

CHAPTER III

RESEARCH METHODS

A. Types and Approaches of the Research

1. Type of the Research

The type of research used in this research is ex post facto. Ex post facto study looks at things that have already happened and then goes back to identify what might have caused them. This research cannot control and manipulate variable X or independent variable (Hikmawati, 2017). The variable X in this research is self-confidence.

2. Approach of the research

The approach used in this research is a quantitative approach. The quantitative approach is a method for testing certain theories by examining intervariable relationships. These variables are measured generally with research tools so that numerical data can be evaluated based on statistical techniques (Noor, 2017)

This research analyzes the effect of independent variable self-confidence on dependent variables in students' speaking ability.

B. Variable Definition

An characteristic, trait, or value of a person, thing, or activity is referred to as a research variable when the researcher sets particular variables in order to study it and develop conclusions. (Danuri & Maisaroh, 2019). This research used two variables as mentioned in the title of the research.

1. Independent variable (X)

An independent variable is a variable that causes or influences. These variables are factors that are measured, or selected by the researcher to determine the relationship between the observed phenomena (Setyosari, 2016). The independent variable in this research is self-confidence.

2. Dependent variable (Y)

Dependent variables are elements that are tracked and tested to assess how independent variables influence them. (Setyosari, 2016). Dependent variable in this research is speaking ability.

C. Place and Time of the Research

1. Place of the research

This research was carried out at MTS. Darul Hikmah Lengg-Lenggo, East Sinjai district.

2. Time of the research

This research was held from March to May 2023.

D. Population and Sample

1. Population

Population is the collection of an entire object or subject that has certain characteristics then studied clearly and completely so that conclusions can be drawn (Kesumawati et al., 2017). The population in this research were all MTs. Darul Hikmah Lengg-Lenggo students 2022/2023 academic year with a total of 56 students.

Table 3. 1
Research Population

Class	Male Students	Female Students	Total
VII	11	16	27
VIII	7	13	20
IX	3	6	9
Total Class	21	35	56

(Documentation of MTs. Darul Hikmah Lenggo-Lenggo)

2. Sample

A sample is a representation of the features and size of the population. (Kesumawati et al., 2017) . Because the number of populations is too small, the sampling technique employed total sampling by include all members of the population in a research sample. The number of samples in this research was 56 students, based on this technique.

E. Data Collection Techniques

Data collecting techniques are strategies for gathering information needed to answer research problems (Noor, 2017). The following data collection approaches were employed in this research:

1. Observation

The observation method is a way of collecting data through direct research on the environment of the object of study, so that it can be described clearly about the object conditions of the research (Sukardi, 2016).

So, in this research the researcher made direct observations on the condition of students at MTs. Darul Hikmah Lenggo-Lenggo.

2. Questionnaire

A questionnaire is a method of gathering data that enables examination of the attitudes, beliefs, actions, and traits of a number of key individuals in the organization who could be impacted by the proposed system or by the current system. (Siregar, 2017)

In this case the researcher made statements then answered by the respondent. The questionnaire technique is used to determine the level of self-confidence of students.

3. Test

A test is a set of questions or exercises and other exercises intended to assess an individual's or group's talents or attitudes. (Arikunto, 2014). In this research

test take the form of a speaking that is used to obtain data with respect to the student's speaking ability. The assessment of this test is based on 5 criteria, namely vocabulary, grammar, pronunciation, fluency, and comprehension.

4. Documentation

Documentation techniques are a way of collecting data through the study of written sources such as books, reports, meeting minutes, daily notes and so on that contain data or information needed by researcher (Abubakar, 2021). Researcher used this technique to supplement data relate to the general description of the object that was research.

F. Research Instrument

Research tools, also known as research measuring tools, are used to measure the natural and social phenomena that are the focus of researchers; these phenomena are collectively referred to as variables. (Hikmawati, 2017).

The instruments used in this research were:

1. Observation Sheet

Tools used by researcher when collecting data through observation and recording of the phenomena under investigation.

2. Questionnaire Sheet

A tool in the form of a statement that must be answered by the respondent which is used to find out the confidence score.

In this research, the questionnaire used to collect data compiled using a Likert scale. Siregar (2017) The Likert scale is a scale used to measure a person's attitudes, perceptions, and opinions about a particular object or phenomena. By using the Likert scale, the variables to be measured are described from variables into dimensions, then dimensions are described into indicators, and indicators are described into sub-indicators that can be measured. Then sub-indicators can be used as a benchmark to make a question or statement that needs to be answered by the respondent. As for how to score or code the question items as follows:

Table 3. 2 Likert Scale

Positive Statements		Negative Statements	
Totally Agree (TA)	4	Totally Agree (TA)	1
Agree (A)	3	Agree (A)	2
Disagree (D)	2	Disagree (D)	3
Very Disagree (VD)	1	Very Disagree (VD)	4

(Sukardi, 2016)

Research instruments that use the Likert scale can be made in the form of checklists or multiple choices (Danuri & Maisaroh, 2019).

3. Oral Test

The test form of oral to assess students' speaking ability. The method of assessment is presented in the following table.

Table 3. 3 Speaking Assessment

Aspect	Score	Criteria
Vocabulary	5	Use native-speaker vocabulary and phrasing.
	4	Occasionally use imprecise vocabulary
	3	Because of restricted vocabulary, speaker frequently employs incorrect terminology.

	2	When vocabulary is utilized incorrectly or is limited, it is difficult to understand.
	1	Conversation is impossible due to a lack of vocabulary.
Grammar	5	There is no grammatical mistake.
	4	It occasionally makes grammatical errors, although this has no effect on the message.
	3	Make frequent grammatical blunders that impact meaning
	2	Many grammatical faults that obstruct meaning and frequently rearrange sentences
	1	The grammatical faults were so terrible that understanding was difficult.
Pronunciation	5	Has a native speaker's accent and is easy to understand.
	4	Even with a particular accent, it's simple to understand
	3	There are pronunciation issues that require the listener to focus completely, and there are occasionally misunderstandings.
	2	Frequently asked to repeat due to problems with pronunciation
	1	Severe difficulties understanding pronunciation

Fluency	5	With the ease of a natural speaker
	4	Language issues seemed to modestly affect fluency.
	3	Fluency issues frequently cause disruptions in language
	2	frequently faltered and hesitated due to the language barrier
	1	Speech abruptly ends, making it impossible to carry on a conversation.
Comprehension	5	Easily comprehend everything
	4	Almost everything is clear, although some repetition in several sections.
	3	Despite repetition, understand the majority of what is stated when speaking is somewhat slowed down.
	2	Hard to understand what is being said
	1	unable to comprehend even the most basic of conversations

(Helmanda & Nisa, 2018)

4. Documents

Tools that researcher used to collect data, and documentation archives. In this case, researcher collect data using documentation that is functioned to researcher and readers in general, to find out the history

of the establishment, location, and vision and mission, and student data of MTs. Darul Hikmah Lenggo-Lenggo.

G. Instrument Validation

A good research instrument should meet two main requirements, namely valid and reliable.

1. Validity

Validity defined as the extent to which a test can measure anything to be measured and whether the inference about the test scores is accurate or not (Santrock, 2015). To find out whether the instrument is valid, it is necessary to test the correlation between the score of each item of the statement or question and the total score of the instrument. The correlation technique commonly used is the product moment correlation technique (Noor, 2017). This test was carried out with a significant level of 0,05 ($\alpha=5$) As for the validity criteria, namely:

- a. If $r_{\text{count}} > r_{\text{table}}$, then the questionnaire statement is validated.
- b. If $r_{\text{count}} < r_{\text{table}}$, then the questionnaire statement is declared valid

The following are presented the results of the validity test of student confidence questionnaires.

Table 3. 4 Result of Validity Test

Number of questions	r-calculate	r- table	Criterion
1	0,121	0,3388	Invalid
2	0,368	0,3388	Valid
3	0,293	0,3388	Invalid
4	0,433	0,3388	Valid
5	0,585	0,3388	Valid
6	0,322	0,3388	Invalid
7	0,607	0,3388	Valid
8	0,520	0,3388	Valid
9	0,472	0,3388	Valid
10	0,631	0,3388	Valid
11	0,251	0,3388	Invalid
12	0,351	0,3388	Valid
13	0,455	0,3388	Valid
14	0,255	0,3388	Invalid
15	0,524	0,3388	Valid
16	0,461	0,3388	Valid

17	0,165	0,3388	Invalid
18	0,233	0,3388	Invalid
19	0,668	0,3388	Valid
20	0,334	0,3388	Invalid
21	0,254	0,3388	Invalid
22	0,515	0,3388	Valid
23	0,677	0,3388	Valid
24	0,682	0,3388	Valid
25	0,739	0,3388	Valid
26	0,384	0,3388	Valid
27	0,585	0,3388	Valid
28	0,676	0,3388	Valid
29	0,296	0,3388	Invalid
30	0,375	0,3388	Valid

Source: Result of data analysis with SPSS 22

Based on the results of the validity test above, there were 34 respondents consisting of 30 question items. Based on decision making if the r -count value $>$ r -table then the items declared valid, there were 20 question items declared valid if the r -count value $<$ r -table then the items declared invalid, there were 10 question items declared invalid.

2. Reliability

Reliability is the degree to which a test procedure can produce consistent and reproducible values (Santrock, 2015). It shows the extent to which the measuring device is said to be consistent, if it is carried out twice or more against the same symptoms (Noor, 2017). The reliability test can be seen from the magnitude of the Cronbach alpha value in each variable which ranges from > 0.06 is said to be reliable. Here was the reliability test result.

Table 3. 5 Result of Reliability Test

Reliability Statistics	
Cronbach's Alpha	N of Items
.878	20

Source: Result of data analysis with SPSS 22

Based on the results of the reliability test in the table above, it can be concluded that *Cronbach's Alpha* of 0.878 is greater than 0.60, so it can be said that the question items in the self-confidence research questionnaire were declared reliable.

H. Data Analysis Techniques

Research data can be analyzed using data analysis techniques, which also include useful statistical tools for use in research (Noor, 2017). Data analysis involves assembling the data from all respondents, displaying the data for each variable, performing calculations to answer problem formulation, and running computations to test proposed hypotheses. quantitative research data analysis using statistical approaches. Descriptive statistics and inferential statistics, two distinct types of data analysis, were used in this research.

The following data analysis techniques in this research:

1. Prerequisite Test

a. Normality Test

The normality test tested the independent variable data (X) and dependent variable data (Y) on the resulting regression equation are normally or abnormally distributed. The regression equation is said to be good if the data obtained are normally distributed or close to normal. Normality is met if the test result is insignificant for a certain level of

significance (α) (usually $\alpha = 0.05$ or $\alpha = 0.01$). Conversely, if the test results are significant then the normality of the data is not met. The way to find out the significant, or not significant normality test results is to pay attention to the numbers in the significance column (sig) (Noor, 2017).

b. Linearity Test

If the model's specs are accurate or not, it can be determined using the linearity test. Using the linearity test, it was possible to determine if the empirical model should be cubic, square, or linear. As a need for correlation or regression analysis, this test is carried out. (Noor, 2017). The criteria are follows:

- 1) If the significance < 0.05 then there is no significant linear relationship
- 2) If the significance > 0.05 then there is a significant linear relationship

2. Hypothesis Test

A linear regression test was performed in this study as the hypothesis test. Finding the impact of one independent variable on one dependent variable requires

the use of linear regression. There are two varieties of linear regression: multiple linear regression and simple linear regression. (Siregar, 2017).

Simple linear regression was utilized in this study's linear regression. To determine how independent factors affect dependent variables, or to put it another way, to determine how much an independent variable changes the dependent variable, simple regression analysis is utilized. The following equation can be used to represent the impact of one independent variable on the dependent variable in a straightforward regression analysis:

$$Y = a + Bx$$

Information:

Y: dependent variable

X: independent variable

a: constant

Researchers use SPSS application version 22 to facilitate data analysis.

CHAPTER IV

RESULT OF THE RESEARCH

A. General Description of The Research

1. The Profile of MTs. Darul Hikmah Lenggo-Lenggo

Name of madrasah	:	MTs. Darul Hikmah Lenggo-Lenggo
Address	:	Sinjai Kajang highway Km 5
Village	:	Tongke-Tongke
District	:	Eastern Sinjai
Regency	:	Sinjai
Province	:	South sulawesi
Status of the Madrasah	:	Private
Accreditation level	:	B
Land area	:	4.488 m ²
email	:	MTsDarulHikmahLenggo-Lenggo@gmail.com

2. Vision and mission of MTs. Darul Hikmah Lenggo-Lenggo

a. Vision

The realization of quality Islamic education

b. Mission

- 1) Increase knowledge and professionalism and example of educators in accordance with Islamic teachings and the development of the world of education.

- 2) Developing Faith of piety and science and technology learning based on Islamic teachings.
 - 3) Developing formation of students who have charismatic character and can actualize themselves in society.
 - 4) Producing graduates who excel in faith and piety, science and skills, and strong personalities.
3. Purpose of MTs. Darul Hikmah Lenggong-Lenggong
- a. Flesh the teachings of Islam into Muslim individuals and socialize them among the Ummah.
 - b. Forming a complete Muslim human being, namely people who believe, knowledge, piety, and noble morals.
 - c. Participate in the development of the Ummah to realize an Islamic society, prosperous born inner born that Allah Almighty. (Documentation of MTs. Darul Hikmah Lenggong-Lenggong)

B. The Result and Discussion of The Research

1. Result of the research

The findings of this study provide solutions to specified issue formulations that can support a theory or provide a short-term solution. This research was conducted to prove the effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggo-Lenggo.

a. Descriptive Statistic

To assess data, descriptive statistics describe the data that has been gathered exactly as it is without attempting to draw generalizable conclusions. The data analyzed descriptively are the results of the self-confidence questionnaire and the results of the speaking ability test.

Table 4. 1 Descriptive Statistic

Descriptive Statistics						
	N	Range	Minimum	Maximum	Mean	Std. Deviation
Self Confidence	56	35	40	75	59.73	7.322
Speaking Ability	56	8	10	18	15.16	1.745
Valid N (listwise)	56					

Source: Result of data analysis
with SPSS 22

Based on the table it is known that:

- 1) Range is the distance of the data. Where the range value is obtained from the maximum value minus the minimum value. The range value in variable X is 35 while in variable Y is 8.
- 2) The minimum is the lowest value. The minimum value in variable X is 40 and variable Y is 10.
- 3) The maximum is the highest value. The highest value of variable X is 75 and variable Y is 18.
- 4) Mean is the average value. The average value of variable X is 59,73 while variable Y is 15.16.

- 5) Standard deviation measures the range of data around the mean value. Variable X has a standard deviation of 7,322 while variable Y has a value of 1,745.

After knowing the value, then categorization made using the formula. (Anisah, 2020)

- 1) Low = $X \text{ or } Y < M - 1.SD$
- 2) Medium = $M - 1.SD \leq X \text{ or } Y < M + 1.SD$
- 3) High = $M + 1.SD \leq X \text{ or } Y$

Information:

M = Mean

SD = Standard Deviation

X = X variable

Y = Y variable

The following are presented categories of self-confidence questionnaire results and speaking ability test results to determine the level of answers and abilities of respondents whether they are in the low, medium, or high categories contained in the following table.

Table 4. 2
Categorization of X and Y Variables

Category	Self-confidence	Speaking Ability
	Interval	Interval
Low	$X < 53$	$Y < 13$
Medium	$53 \leq X < 67$	$13 \leq Y < 17$
High	$67 \leq X$	$17 \leq Y$

Table 4. 3
Self-Confidence Category Results

		Category			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low	8	14.3	14.3	14.3
	Medium	37	66.1	66.1	80.4
	High	11	19.6	19.6	100.0
	Total	56	100.0	100.0	

Source: Result of data analysis with SPSS 22

Based on table 4.3, there were 8 students or 14.3% who answered the questionnaire in the low category, 37 students or 66.1% who answered the questionnaire in the medium

category, and 11 students or 19.6% who answered the questionnaire in the high category.

Table 4. 4 Speaking Ability Category Results

		Category			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low	3	5.4	5.4	5.4
	Medium	40	71.4	71.4	76.8
	High	13	23.2	23.2	100.0
	Total	56	100.0	100.0	

Source: Result of data analysis with SPSS 22

Based on table 4.4, there were 3 students or 5.4% whose speaking test results were in the low category, 40 students or 71.4% who were in the medium category, and 13 students or 23.2% in the high category

b. Inferential Statistic

This research used a hypothesis test, which is a simple linear regression test. Before performing a simple linear regression test, a prerequisite test consisting of a normality test and a linearity test is first carried out which were described below:

a. Prerequisite Test

a) Normality Test

A statistical test called the normality test determines whether the distribution of numerical data is regularly distributed or not. Before we undertake parametric statistical analysis, normal data is a must. The significance value < 0.05 indicates that the data are not normally distributed, whereas the significance value > 0.05 indicates that the data are regularly distributed. The outcomes of the colmogrof-Smirnof test for normalcy are as follows.

Table 4. 5 Normality Test

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		56
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	1.48647676
Most Extreme Differences	Absolute	.073
	Positive	.073
	Negative	-.067

Test Statistic	.073
Asymp. Sig. (2-tailed)	.200 ^{c,d}

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.
- d. This is a lower bound of the true significance.

Source: Result of data analysis with SPSS 22

Based on the normality test results, it is known that the significant value of 0.200 > 0.05 indicates that the residual value of the student questionnaire responses is distributed normally.

b) Linearity Test

Linearity test is one of the classical assumption tests carried out to determine the linear properties of the distribution of data between variables X and Y. It is necessary to know whether there are linear properties in the relationship between X and Y affect the level of validity or not of the resulting regression model. The basis for decision making is that if the sig value > 0.05, then the variable has a linear relationship.

Meanwhile, if the sig value < 0.05 , there is linear relationship.

Table 4. 6 Linearity Test

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
Speaking Ability * Self Confidence	Between Groups	(Combined)	111.437	27	4.127	2.059	.031
		Linearity	46.025	1	46.025	22.965	.000
		Deviation from Linearity	65.412	26	2.516	1.255	.278
	Within Groups		56.117	28	2.004		
	Total		167.554	55			

Source: Result of data analysis with SPSS 22

From the result of the linearity test above, a sig value of $0,278 > 0,05$ it was concluded that there was a linear relationship between self-confidence and speaking ability.

2) Hypothesis test

To ascertain the impact of variable X on variable Y, evaluate the hypothesis in this study using a straightforward linear regression test. Because this study satisfies all the requirements, a straightforward linear regression test may be performed. Therefore, the following

a) Anova

Table 4. 7 Anova**ANOVA^a**

Model	Sum of Squares	df	Mean Square	F	Sig.
Regression	46.025	1	46.025	20.451	.000 ^b
Residual	121.529	54	2.251		
Total	167.554	55			

a. Dependent Variable: Speaking Ability

b. Predictors: (Constant), Self Confidence

Source: Result of data analysis
with SPSS 22

Based on the table of the output, it is known that the value of F count = 20.451 with a significance level of $0.000 < 0.05$, it can be concluded that there was an effect of self-confidence on students' speaking ability.

b) Coefficient determination test

Table 4. 8 Model Summary**Model Summary**

Model	R	R Square	Adjusted Square	Std. Error of the Estimate
1	.524 ^a	.275	.261	1.500

a. Predictors: (Constant), Self Confidence

Source: Result of data analysis with SPSS 22

Table 4. 9 Test Category

No	Effect Coefficient Value	Category
5	79,5% - 95%	Very High
4	60% - 79%	High
3	39,5% - 59,5%	Enough
2	20% - 39%	Low
1	0,5% - 19,5%	Very low

Source: (Ihsan, 2019)

Based on the table 4.9 it can be known that the effect of variable X on variable Y, namely R is 0.524 and R Square is 0.275. So, it can be known that self-confidence has an effect on speaking ability, which is 27.5% and is included in the low category.

c) Coefficient

Table 4. 10 Coefficients

Coefficients ^a					
Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.
	B	Std. Error	Beta		

1	(Constant)	7.698	1.662		4.631	.000
	Self Confidence	.125	.028	.524	4.522	.000

a. Dependent Variable: Speaking Ability

Source: Result of data analysis
with SPSS 22

Based on the table, it is known that the constant value (a) is 7.698, while the speaking ability value (b / regression coefficient) is 0.125 so that the regression equation can be written:

$$Y = a + bX$$

$$Y = 7,698 + 0,125 X$$

The equation can be translated:

- i. A constant of 7,698, means that the consistent value of the dependent variable is 7,698.
- ii. The self-confidence regression coefficient of 0.125 states that for every 1% increase in the self-confidence value, the speaking ability value increases by 0.125. The regression coefficient is positive so that it can be said that the direction of effect of variable X on Y is positive.

The hypotheses of this research were:

Ho: There is no effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggo-Lenggo

Ha: There is an effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggo-Lenggo

The decision-making results of a simple linear regression test was:

- iii. The significance value of the Coefficients table obtained a significance value of $0.000 < 0.05$, so that Ha was accepted, and Ho was rejected, it can be concluded that there is an effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggo-Lenggo.

2. Discussion

Based on observations from 4 indicators of confidence, namely believe in one's abilities, act independently in making decisions, have a positive sense of yourself, and dare to express opinions it can be seen that students have self-Confidence is quite good, students are able to adapt and easily get along with others and tend to dare to express their opinions. While

in speaking there are 5 indicators, namely vocabulary, grammar, pronunciation, fluency, and comprehension it can be seen that students' speaking skills are quite good, students are able to convey something even though they still often repeat words and need pauses to remember vocabulary.

Based on findings from a straightforward linear regression analysis performed using the SPSS 22 application with a total of 56 respondents. According to the findings of a simple linear regression test, $t_{count} 4.552 > t_{table} 2.005$ and significant values $0.000 < 0.05$ support the acceptance of H_a and the rejection of H_o . Therefore, based on the findings, it can be said that H_a is accepted, which indicates that students' speaking abilities at MTs. Darul Hikmah Lenggo-Lenggo are affected by their level of confidence.

Based on the value of the self-confidence regression coefficient of 0.125. The regression coefficient is positive so it can be said that self-confidence has a positive effect on speaking ability. The effect of self-confidence on speaking ability can be seen from the table summary on the R square is 0.275 or 27,5%. So, the effect of self-confidence on Students'

speaking ability at MTs. Darul Hikmah Lenggo-Lenggo is 27,5% and is included in the low category, the remaining 72.5% was explained by other factors not addressed in the research.

The results of this research are also in accordance with previous research conducted by Adelina, (2017) and Setiawan & Sulhan, (2021) which shows that there is an significant effect of self-confidence on speaking ability. The similarity of the research with this research is that both examine self-confidence and speaking ability while the difference lies in: (1) The research design, in this research used the ex post facto type while the previous research used a survey. (2) Sampling technique, this research used total sampling technique while in previous research used simple random sampling technique. (3) Data analysis techniques, in this research the data were analyzed with simple linear regression analysis while in previous research used multiple regression analysis.

Self-confidence is an important factor in the ability to speak. As Roysmanto (2018) which states that students who have high self-confidence, they will achieve the best performance in fluency speaking skills.

In addition Syafitri et al., (2019) states that students who have high confidence have no problem speaking English in front of the class and students who have low confidence they will find it difficult to speak English.

Based on the explanation above, it can be concluded that this research is in line with existing theories and is also supported by relevant theories, so that the results of this research are there is an effect of self-confidence on students speaking ability at MTs. Darul Hikmah Lenggo-Lenggo.

BAB V

CONCLUSION

A. Conclusion

Based on the results of data processing that has been described in chapter IV, it can be concluded that self-confidence in this research affects students' speaking skills, as evidenced by the results of the research showing descriptive analysis on the variable self-confidence (X) obtained an average value of 59.73 while on the variable speaking ability (Y) the average value was 15.16. Based on the results of a simple linear regression test, it is known that $t \text{ count } 4.552 > t \text{ table } 2.005$ and significance values $0.000 < 0.05$ so that H_a is accepted, and H_o is rejected.

The magnitude of the effect of self-confidence on students' speaking ability at MTs. Darul Hikmah Lenggo-Lenggo refers to the summary model with $R \text{ square} = 0.275$ or 27.5%. So, the effect of self-confidence on student speakings' ability is 27,5% and is included in the low category. So, it can be concluded that self-confidence has

an effect student speakings' ability at MTs. Darul Hikmah Lengg-Lenggo.

B. Suggestion

1. To the English teachers

As educators, teachers should be able to encourage greater confidence among students. Optimal self-confidence must be considered to reduce learners' barriers to learning.

2. To students

Self-confidence is an important thing that must be possessed by students. But self-confidence does not have to be accompanied by a sense of superiority that will lead to arrogance and exaggeration. Therefore, enhancing students' self-confidence is crucial.

3. To the next researcher

Because this research is limited to only one independent variable, namely self-confidence, it is recommended that other researchers can conduct further research by adding or replacing independent variables and using more material and a wider population.

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APPENDIX

Appendix 1 Self-Confidence Questionnaire Grids

SELF-CONFIDENCE QUESTIONNAIRE GRIDS

No	Variable	Indicator	Statement		Sum
			Positive	Negative	
1	Self-confidence	a. Believe in one's own abilities	1, 2, 3, 5	4, 6	6
		b. Act independently in making decisions	7, 8, 9, 11	10	5
		c. Have a positive sense of yourself	12, 17	13	3
		d. Dare to express opinions	14, 20	15, 16, 18, 19,	6
Total Number of Items			12	8	20

Appendix 2 Questionnaire

QUESTIONNAIRE

The Effect of Self Confidence on Student's Speaking Ability at
MTs. Darul Hikmah Lenggo-Lenggo

A. IDENTITY OF THE RESPONDENT

NAME :

CLASS :

NO. REG :

B. CHARGING INSTRUCTIONS

1. Read the following statements carefully before you answer.
2. Put a check mark (✓) on the column provided according to your conscience:
 TA : Totally Agree (sangat setuju)
 A : Agree (setuju)
 D : Disagree (tidak setuju)
 SD : Strongly disagree (sangat tidak setuju)
3. Your answer will not affect the value in the report.
4. Thank you for your willingness to fill out this questionnaire

Put a check mark (✓) on one of the answer choices according to your habits

No	Statements	Answer Choices			
		TA	A	D	SD
1	I feel optimistic that what I am working on must have gone smoothly (Saya merasa optimis dengan apa yang saya kerjakan pasti berjalan dengan lancar)				
2	I feel that others are more capable than I am (Saya merasa orang lain lebih mampu daripada saya)				
3	I love learning new things to add insight (Saya suka mempelajari hal-hal baru untuk menambah wawasan)				
4	I feel the bad experience still affects me (Saya merasa pengalaman buruk masih mempengaruhi saya)				
5	I dare to do the questions in front of the class (Saya berani mengerjakan soal di depan kelas)				
6	I believe all sorts of problems I can solve well (Saya percaya segala macam masalah dapat saya atasi dengan baik)				
7	I try to take responsibility for what I do (Saya berusaha bertanggung jawab				

	terhadap apa yang saya lakukan)				
8	I feel like I'm able to do something well (Saya merasa mampu mengerjakan suatu hal dengan baik)				
9	I never regret every decision I made (Saya tidak pernah menyesal dengan setiap keputusan yang saya ambil)				
10	I'm hesitant in working on something (Saya ragu-ragu dalam mengerjakan sesuatu)				
11	I knew about my abilities and interests, so I made up my own mind (Saya tahu tentang kemampuan dan minat saya sehingga saya mengambil keputusan sendiri)				
12	I always feel Happy (Saya selalu merasa Bahagia)				
13	I'd rather be helped by a friend than try myself (Saya lebih senang dibantu teman daripada berusaha sendiri)				
14	When the teacher tells me to say something in front of the class, I will do it well (Ketika guru menyuruh saya menyampaikan sesuatu didepan kelas, saya akan melaksanakannya)				

	dengan baik)				
15	I dare not express my opinion (Saya tidak berani menyampaikan pendapat saya)				
16	I am afraid to express my opinion, afraid of being laughed at by my friends (Saya takut menyampaikan pendapat saya, takut ditertawai oleh teman- teman saya)				
17	I am not anxious when speaking in front of the class (Saya tidak cemas ketika berbicara di depan kelas)				
18	I chose silence and shy away from speaking in front of the class (Saya memilih diam dan menghindar dari pada berbicara di depan kelas)				
19	I get nervous when talking to people (Saya gugup ketika berbicara dengan orang)				
20	When there are subjects that I do not understand, I try to take the liberty to ask (Ketika ada mata pelajaran yang tidak saya mengerti, saya mencoba memberanikan diri untuk bertanya)				

Appendix 3 Oral Test

ORAL TEST

Choose one of the themes below then talk

1. Tell about yourself
2. Tell about experiences
3. Tell about hobbies

Appendix 4 Observation Sheet

OBSERVATION SHEET

Name : Syeh Fadilah Paswa

No. Reg : 020

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Risma Analia

No. Reg : 018

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Yulhaq

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions	1. Students do not hesitate to express opinions			✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Syafa Tasya Kamila

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Annisa Al Magfira

No. Reg : 009

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered		✓
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Haloburrahman M HattaNo. Reg : 010Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give "bad opinions"	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Fahim Isyraqul haq

No. Reg : 009

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Mayan Tunrisa

No. Reg : 011

Class : VU

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

OBSERVATION SHEET

Name : Al Muhfadin Billah

No Reg : 006

Class : Vu

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Ahmad faiz zahlan

No. Reg : 005

Class : 4

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Ayumi Salzabila Army

No. Reg : 008

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Muhammad Ikhwan

No. Reg : 009

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Afra Afifah Aziz

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others		✓
			2. Students easily adapt to the English-speaking environment		✓
	Dare to express opinions		1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Mtlisyamsyah

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment		✓
		Dare to express opinions	1. Students do not hesitate to express opinions		✓
			2. Students do not hesitate to ask questions when they do not yet understand	✓	

2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Syarif Hidayatullah

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions		✓

OBSERVATION SHEET

Name : Nur Khalik Hasbi

No. Reg : 002

Class : 14

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Nurul Wafia

No. Reg : 009

Class : 14

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Putri aya pratwi

No. Reg : 005

Class : 14

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Humaerah

No. Reg : 006

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others		✓
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Muh. Raihan

No. Reg : :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class.		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Qahalil Al Fhatib

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered		✓
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Asilah Salsabila

No. Reg : 026

Class : VI

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

OBSERVATION SHEET

Name : Kiki Nur faiz

No. Reg : 001

Class : IX

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Meli Budiyah Luhur Pattomboni

No. Reg : 016

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Khaidir Jilani

No. Reg : 027

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Andi Muhammad Yusran

No. Reg : 007

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : A. Anisa Citra Lestari

No. Reg : 01

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Istoria Asmaradana

No. Reg : 013

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
	Act independently in making decisions		1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
	Have a positive sense of yourself		1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Murul IzzaNo. Reg : Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : A. Asyifa Dzahrah

No. Reg : 002

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Ceisya Ahmahyra Panadani

No. Reg : 015

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
	Act independently in making decisions		1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
	Have a positive sense of yourself		1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : *Junarni*No. Reg : *019*Class : *VI*

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : *Mural faima*

No. Reg :

Class : *VII*

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Izza Azzahra

No. Reg : 013

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : A. Syakura Ramadani

No. Reg : 002

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Fadil AriandiNo. Reg : 005Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Resti fauziah

No. Reg : 017

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : MurilinaNo. Reg : 015Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
	Act independently in making decisions		1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
	Have a positive sense of yourself		1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered		✓
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : M. Alf Al Hidayah

No. Reg : 009

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Aqil Ma'ruq

No. Reg : 003

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Mr. Mufmainnah

No. Reg : 012

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Nur Pakimah Azzahra

No. Reg : 013

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Puan Par Karna

No. Reg : 016

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Agus Salim

No. Reg : 006

Class : IX

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Nur aziza mutary

No. Reg :

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered		✓
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : A. Alif Rahmat

No. Reg : 001

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Fayyisa bania Hamzah

No. Reg :

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
	Act independently in making decisions		1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
	Have a positive sense of yourself		1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
	Dare to express opinions		1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : M. farhan

No. Reg : 08

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions		✓

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Muhammad Sunni Sudermansyah

No. Reg : 010

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Ririn Dwi Ismatul Fitriah

No. Reg : 006

Class : IX

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can compose sentences		
		Pronunciation	1. Students use appropriate pronunciation		✓
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Zulfikar

No. Reg : 07

Class : IX

No	Variable	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well	✓	
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed	✓	
			2. Students able master the topics presented	✓	

OBSERVATION SHEET

Name : Putri Cahyafunnisa

No. Reg : 22

Class : VIII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends		✓
			2. Students do not hesitate to answer questions from the teacher		✓
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : shabraw Adella

No. Reg : 010

Class : VCU

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions		✓
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering		✓
			2. Students speak without a doubt		✓
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Easfia Salsabila

No. Reg : 009

Class : 17

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class		✓
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class		✓
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand		✓
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary	✓	
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences		✓
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation		✓
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

OBSERVATION SHEET

Name : Mr Mufmainnah

No. Reg : 012

Class : VII

No	Variabel	Indicator	Sub Indicator	Qualification	
				Yes	No
1	Self-confidence	Believe in one's own abilities	1. Students do not hesitate when asked by the teacher to speak in front of the class	✓	
			2. Students are not affected by others who give bad opinions	✓	
			3. Students do not hesitate to offer themselves before being asked to speak in front of the class	✓	
		Act independently in making decisions	1. Students can work on teacher-assigned assignments without the help of friends	✓	
			2. Students do not hesitate to answer questions from the teacher	✓	
		Have a positive sense of yourself	1. Students are easy to get along with others	✓	
			2. Students easily adapt to the English-speaking environment	✓	
		Dare to express opinions	1. Students do not hesitate to express opinions	✓	

			2. Students do not hesitate to ask questions when they do not yet understand	✓	
2	Speaking	Vocabulary	1. Students use vocabulary that is easy to understand	✓	
			2. Students can use appropriate vocabulary with the topic covered	✓	
			3. Students use a varied vocabulary		✓
		Grammar	1. Students can use tenses well		✓
			2. Students can Compose sentences	✓	
		Pronunciation	1. Students use appropriate pronunciation	✓	
			2. Students use clear pronunciation	✓	
		Fluency	1. Students talk without stammering	✓	
			2. Students speak without a doubt	✓	
		Comprehension	1. Students understand what is being conveyed		✓
			2. Students able master the topics presented		✓

Appendix 5 Self-Confidence Questionnaire Grids

SELF-CONFIDENCE QUESTIONNAIRE GRIDS

No	Variable	Indicator	Statement		Sum
			Positive	Negative	
1	Self-confidence	e. Believe in one's own abilities	1, 2, 3, 5	4, 6	6
		f. Act independently in making decisions	7, 8, 9, 11	10	5
		g. Have a positive sense of yourself	12, 17	13	3
		h. Dare to express opinions	14, 20	15, 16, 18, 19,	6
Total Number of Items			12	8	20

Appendix 1 Respondent

NO	RESPONDENT	GENDER	CLASS
1	AACL	F	VII
2	AAA	F	VII
3	AM	F	VII
4	AAA	F	VII
5	AFS	M	VII
6	AMB	M	VII
7	AMI	M	VII
8	ASA	F	VII
9	FIH	M	VII
10	HMH	M	VII
11	IT	F	VII
12	IA	F	VII
13	IA	F	VII
14	J	F	VII
15	CAR	F	VII
16	MBLP	F	VII
17	MH	M	VII
18	MR	M	VII
19	NF	F	VII

20	NI	F	VII
21	QAK	M	VII
22	STK	F	VII
23	SAN	F	VII
24	SH	M	VII
25	Y	M	VII
26	AS	F	VII
27	KJS	M	VII
28	AAR	M	VIII
29	ASR	F	VIII
30	AA	F	VIII
31	FA	M	VIII
32	H	F	VIII
33	MAA	M	VIII
34	MF	M	VIII
35	MI	M	VIII
36	MSS	M	VIII
37	PC	F	VIII
38	NAM	F	VIII
39	NM	F	VIII
40	NPA	F	VIII

41	N	F	VIII
42	PRK	F	VIII
43	RF	F	VIII
44	RA	F	VIII
45	SA	F	VIII
46	SFR	M	VIII
47	KGH	F	VIII
48	KN	F	IX
49	NM	F	IX
50	NW	F	IX
51	PAP	F	IX
52	RDAF	F	IX
53	NKH	M	IX
54	AS	M	IX
55	ZS	F	IX
56	Z	M	IX

Appendix 2 Results of The Confidence Questionnaire

No Resp.	Number of Questions																				Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	3	3	3	3	3	3	3	3	4	2	3	4	1	4	2	3	2	2	2	4	57
2	3	2	4	3	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	2	56
3	3	3	3	4	4	3	4	4	3	3	4	3	2	4	4	4	3	4	3	4	69
4	3	2	3	4	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	4	59
5	3	1	3	2	2	2	2	2	2	1	3	3	1	3	3	4	4	4	2	4	51
6	3	2	4	3	2	3	3	3	3	2	2	3	3	3	3	2	3	3	3	4	57
7	3	4	4	3	3	3	4	4	3	4	2	4	1	4	3	4	2	1	4	4	64
8	3	3	4	2	2	4	3	3	3	2	4	2	3	3	3	2	2	2	2	3	55
9	3	4	3	3	3	3	3	2	3	2	2	3	3	3	3	3	3	3	2	2	56
10	3	2	3	4	3	4	4	3	3	3	4	3	3	4	2	2	3	3	3	4	63
11	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	58
12	3	2	4	3	3	3	3	3	2	2	2	2	3	2	2	3	2	2	3	3	52
13	2	2	4	3	3	3	4	2	3	3	3	4	2	3	2	2	2	2	3	2	54
14	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	58
15	2	3	3	3	2	3	3	3	3	2	3	3	3	3	2	3	3	3	3	3	56
16	3	3	4	3	4	3	2	3	1	3	2	2	3	2	3	2	2	3	3	3	54
17	4	2	4	4	3	4	4	3	4	3	4	4	3	4	3	4	4	4	3	4	72
18	4	2	4	4	3	4	4	4	4	3	4	4	4	4	3	4	4	3	4	4	74
19	2	2	3	2	2	3	3	2	2	3	2	2	3	2	3	2	2	2	2	3	48
20	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	58

21	4	3	1	1	2	1	3	2	1	3	1	2	1	2	1	4	1	2	4	40
22	3	1	3	3	3	4	3	4	3	2	4	4	2	3	1	1	4	4	2	58
23	3	4	4	4	3	4	4	4	3	2	4	3	3	3	2	2	3	2	3	64
24	2	4	4	3	4	4	4	2	2	3	3	2	1	4	3	3	4	3	3	62
25	2	4	4	3	2	3	3	4	2	3	4	2	3	3	3	3	3	3	3	60
26	2	1	3	2	2	3	3	3	2	4	3	2	2	2	3	2	2	2	2	48
27	2	3	3	3	2	3	4	3	4	2	3	2	3	3	3	4	3	2	3	58
28	3	4	4	4	3	4	4	4	3	4	3	4	4	4	4	4	4	4	3	75
29	3	2	4	2	3	3	3	3	4	2	3	3	3	3	2	1	3	3	3	57
30	4	3	4	3	3	4	4	3	3	2	4	3	3	3	3	3	3	3	3	65
31	3	4	4	4	3	3	3	3	3	4	3	4	4	3	4	4	3	4	4	70
32	3	4	4	3	3	3	4	4	3	4	4	3	2	4	4	4	3	4	3	70
33	3	3	3	4	3	3	3	3	2	2	3	3	2	4	2	3	2	2	3	56
34	4	4	4	4	4	3	4	2	3	4	4	4	4	4	4	4	4	3	4	74
35	3	3	3	2	4	4	4	3	2	4	1	4	1	4	4	4	3	3	4	64
36	3	3	4	3	3	3	4	3	3	3	4	4	3	3	3	3	3	4	4	66
37	3	2	4	3	4	3	4	3	3	4	4	3	4	3	4	4	3	4	3	69
38	4	4	3	3	3	4	3	4	3	3	4	4	4	4	4	4	3	3	3	71
39	3	3	3	3	3	4	3	3	2	3	3	2	3	3	3	3	3	3	3	59
40	4	3	3	4	2	3	3	3	4	3	2	3	3	3	2	3	4	3	3	61

41	3	3	4	3	2	3	4	3	4	3	3	3	2	4	2	3	2	2	2	4	59
42	3	3	3	4	3	3	2	2	3	2	3	3	2	3	3	2	4	3	3	3	57
43	3	3	3	2	2	2	3	3	3	2	2	3	4	4	3	3	3	3	3	4	58
44	3	3	4	3	3	3	4	4	4	3	4	4	3	3	3	4	3	3	3	4	68
45	3	4	4	4	3	4	4	3	3	3	4	4	3	3	3	3	3	3	3	3	67
46	2	2	4	2	2	3	3	2	3	2	3	3	3	3	2	2	2	2	3	2	50
47	2	2	4	2	2	3	3	2	3	2	3	3	3	2	2	2	2	2	3	2	49
48	2	3	4	4	2	3	3	4	2	4	3	3	3	3	3	4	3	4	3	3	63
49	2	3	3	2	2	3	3	2	3	3	2	2	3	3	2	2	2	2	3	3	50
50	3	2	4	3	3	2	3	2	2	3	2	4	3	3	3	3	2	3	3	3	56
51	3	2	4	3	3	3	3	3	1	3	3	3	4	3	4	3	3	3	4	3	61
52	3	2	3	4	2	3	4	3	3	3	3	2	3	3	2	1	3	2	2	2	53
53	3	3	3	4	4	3	2	2	2	2	3	3	3	2	3	4	2	4	2	3	57
54	4	3	3	3	1	4	4	3	2	2	4	3	3	3	3	2	3	3	4	4	61
55	3	1	3	3	3	3	4	3	4	2	4	3	4	3	3	3	3	2	3	4	61
56	3	3	4	2	3	3	3	3	2	2	4	3	2	3	3	2	3	3	3	3	57

Appendix 3 Student Oral Test Results

No Resp.	Vocabulary	Grammar	Pronunciation	Fluency	Comprehension	Total
1	4	4	4	3	3	18
2	4	3	3	4	3	17
3	4	4	4	3	3	18
4	3	3	3	3	3	15
5	4	3	3	2	2	14
6	4	3	4	3	3	17
7	4	3	3	2	2	14
8	4	3	4	3	3	17
9	3	3	4	3	3	16
10	4	3	3	3	3	16
11	4	4	3	2	3	16
12	4	3	3	3	2	15
13	3	3	3	3	2	14
14	3	3	3	2	2	13
15	3	3	3	3	3	15
16	3	4	3	3	2	15
17	4	4	4	3	3	18
18	4	4	3	3	3	17
19	3	3	2	2	2	12
20	4	3	3	3	2	15
21	2	2	2	2	2	10
22	3	3	3	3	3	15
23	4	3	3	3	2	15
24	3	3	3	3	2	14
25	3	3	3	3	2	14
26	3	2	2	2	2	11
27	3	3	3	3	2	14

28	4	3	3	3	3	16
29	3	3	3	2	2	13
30	4	3	3	3	2	15
31	4	3	3	3	3	16
32	4	3	3	3	3	16
33	4	3	3	3	2	15
34	4	3	3	3	3	16
35	3	3	3	3	2	14
36	3	3	3	3	2	14
37	4	3	3	3	3	16
38	4	3	3	3	2	15
39	4	3	3	3	4	17
40	4	3	3	4	4	18
41	3	3	3	3	4	16
42	3	3	4	3	4	17
43	3	4	3	3	4	17
44	4	3	4	3	4	18
45	4	3	3	2	2	14
46	3	3	3	2	2	13
47	3	3	3	3	1	13
48	4	3	3	4	3	17
49	4	3	3	3	2	15
50	4	3	3	2	2	14
51	3	4	3	3	2	15
52	4	3	3	3	3	16
53	4	3	3	3	2	15
54	4	3	3	2	2	14
55	4	3	3	3	3	16
56	3	3	3	2	2	13

Result SPSS Aplication

a. Reliability test

Reliability Statistics

Cronbach's Alpha	N of Items
.878	20

b. Descriptive Statistics

Descriptive Statistics

	N	Range	Minimum	Maximum	Mean	Std. Deviation
Self Confidence	56	35	40	75	59.73	7.322
Speaking Ability	56	8	10	18	15.16	1.745
Valid N (listwise)	56					

c. Kolmogorov-Smirnov Test

One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		56
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	1.48647676
Most Extreme Differences	Absolute	.073

	Positive	.073
	Negative	-.067
Test Statistic		.073
Asymp. Sig. (2-tailed)		.200 ^{c,d}

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.
- d. This is a lower bound of the true significance.

d. Linearity Test

ANOVA Table

		Sum of Squares	df	Mean Square	F	Sig.
Speaking Ability * Self Confidence	Between Groups (Combined)	111.437	27	4.127	2.059	.031
	Linearity	46.025	1	46.025	22.965	.000
	Deviation from Linearity	65.412	26	2.516	1.255	.278
	Within Groups	56.117	28	2.004		
	Total	167.554	55			

e. Simple linear regression

ANOVA^a

Model	Sum of Squares	df	Mean Square	F	Sig.
Regression	46.025	1	46.025	20.451	.000 ^b
Residual	121.529	54	2.251		
Total	167.554	55			

- a. Dependent Variable: Speaking Ability
- b. Predictors: (Constant), Self Confidence

f. Coefficient

Coefficients^a

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.
	B	Std. Error	Beta		
1 (Constant)	7.698	1.662		4.631	.000
Self Confidence	.125	.028	.524	4.522	.000

a. Dependent Variable: Speaking Ability

g. Coefficient Determination

Model	R	R Square	Adjusted Square	Std. Error of the Estimate
1	.524 ^a	.275	.261	1.500

h. r- table

Table r untuk df= 1- 50

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249

7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541
31	0.2913	0.3440	0.4032	0.4421	0.5465
32	0.2869	0.3388	0.3972	0.4357	0.5392
33	0.2826	0.3338	0.3916	0.4296	0.5322
34	0.2785	0.3291	0.3862	0.4238	0.5254
35	0.2746	0.3246	0.3810	0.4182	0.5189

36	0.2709	0.3202	0.3760	0.4128	0.5126
37	0.2673	0.3160	0.3712	0.4076	0.5066
38	0.2638	0.3120	0.3665	0.4026	0.5007
39	0.2605	0.3081	0.3621	0.3978	0.4950
40	0.2573	0.3044	0.3578	0.3932	0.4896
41	0.2542	0.3008	0.3536	0.3887	0.4843
42	0.2512	0.2973	0.3496	0.3843	0.4791
43	0.2483	0.2940	0.3457	0.3801	0.4742
44	0.2455	0.2907	0.3420	0.3761	0.4694
45	0.2429	0.2876	0.3384	0.3721	0.4647
46	0.2403	0.2845	0.3348	0.3683	0.4601
47	0.2377	0.2816	0.3314	0.3646	0.4557
48	0.2353	0.2787	0.3281	0.3610	0.4514
49	0.2329	0.2759	0.3249	0.3575	0.4473
50	0.2306	0.2732	0.3218	0.3542	0.4432

i. T- table

Nilai t tabel

d.f	$t_{0.10}$	$t_{0.05}$	$t_{0.025}$	$t_{0.01}$	$t_{0.005}$	d.f
40	1,303	1,684	2,021	2,423	2,704	40
41	1,303	1,683	2,020	2,421	2,701	41
42	1,302	1,682	2,018	2,418	2,698	42
43	1,302	1,681	2,017	2,416	2,695	43
44	1,301	1,680	2,015	2,414	2,692	44
45	1,301	1,679	2,014	2,412	2,690	45
46	1,300	1,679	2,013	2,410	2,687	46
47	1,300	1,678	2,012	2,408	2,685	47
48	1,299	1,677	2,011	2,407	2,682	48
49	1,299	1,677	2,010	2,405	2,680	49
50	1,299	1,676	2,009	2,403	2,678	50
51	1,298	1,675	2,008	2,402	2,676	51
52	1,298	1,675	2,007	2,400	2,674	52
53	1,298	1,674	2,006	2,399	2,672	53
54	1,297	1,674	2,005	2,397	2,670	54
55	1,297	1,673	2,004	2,396	2,668	55
56	1,297	1,673	2,003	2,395	2,667	56
57	1,297	1,672	2,002	2,394	2,665	57
58	1,296	1,672	2,002	2,392	2,663	58
59	1,296	1,671	2,001	2,391	2,662	59
60	1,296	1,671	2,000	2,390	2,660	60
61	1,296	1,670	2,000	2,389	2,659	61
62	1,295	1,670	1,999	2,388	2,657	62
63	1,295	1,669	1,998	2,387	2,656	63

64	1,295	1,669	1,998	2,386	2,655	64
65	1,295	1,669	1,997	2,385	2,654	65
66	1,295	1,668	1,997	2,384	2,652	66
67	1,294	1,668	1,996	2,383	2,651	67
68	1,294	1,668	1,995	2,382	2,650	68
69	1,294	1,667	1,995	2,382	2,649	69
70	1,294	1,667	1,994	2,381	2,648	70
71	1,294	1,667	1,994	2,380	2,647	71
72	1,293	1,666	1,993	2,379	2,646	72
73	1,293	1,666	1,993	2,379	2,645	73
74	1,293	1,666	1,993	2,378	2,644	74
75	1,293	1,665	1,992	2,377	2,643	75
76	1,293	1,665	1,992	2,376	2,642	76
77	1,293	1,665	1,991	2,376	2,641	77
78	1,292	1,665	1,991	2,375	2,640	78

Appendix 4 Supervisor's Decree



INSTITUT AGAMA ISLAM MUHAMMADIYAH SINJAI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
 Kampus : Jl. Sultan Hasanuddin No. 20 Kab. Sinjai, Tlp. 082291930870, Kode Pos 92612
 Email : fiklaini@gmail.com Website : <http://www.iainsinjai.ac.id>
 TERAKREDITASI INSTITUSI BAN-PT SK NOMOR : 1088/SK/BAN-PT/Akred/PT/XII/2020

— — — — —

SURAT KEPUTUSAN
NOMOR: 1082.D1/III.3.AU/F/KEP/2022

TENTANG
DOSEN PEMBIMBING PENULISAN SKRIPSI MAHASISWA
FAKULTAS TARBIYAH DAN ILMU KEGURUAN T.A. 2022/2023

DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN
INSTITUT AGAMA ISLAM MUHAMMADIYAH SINJAI

Menimbang :

1. Bahwa untuk penulisan Skripsi mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Muhammadiyah Sinjai Tahun Akademik 2022/2023, maka dipandang perlu ditetapkan Dosen Pembimbing penulisan Skripsi dalam Surat Keputusan.
2. Bahwa nama-nama yang tercantum dalam Surat Keputusan ini dipandang cakap dan memenuhi syarat untuk melaksanakan tugas yang di amanahkan kepadanya.

Mengingat :

- a. Anggaran Dasar dan Anggaran Rumah Tangga Muhammadiyah.
- b. Undang-undang No. 20 tahun 2003 tentang Sisdiknas.
- c. Undang-Undang R.I No. 12 Tahun 2012, tentang Pendidikan Tinggi.
- d. Keputusan Menteri Agama R.I No. 6722 Tahun 2015, tentang perubahan nama STAI Muhammadiyah Sinjai menjadi Institut Agama Islam Muhammadiyah Sinjai.
- e. Surat Keputusan Rektor IAIM Nomor : 216/1.3.AU/D/KEP/2016 tentang Pendirian Fakultas Tarbiyah dan Ilmu Keguruan (FTIK)
- f. Pedoman PP. Muhammadiyah No. 02/PED/1.0/B/2012 tentang Perguruan Tinggi Muhammadiyah.
- g. Statuta Institut Agama Islam Muhammadiyah Sinjai.

Memperhatikan :

1. Kalender Akademik Institut Agama Islam Muhammadiyah Sinjai Tahun Akademik 2022/2023.
2. Surat Keputusan Rektor Institut Agama Islam Muhammadiyah Sinjai nomor: 305.R/III.3 AU/F/KEP/2022 tanggal 15 Oktober 2022 tentang nama-nama Dosen Pembimbing Skripsi Mahasiswa Institut Agama Islam Muhammadiyah Sinjai tahun akademik 2022/2023.

MEMUTUSKAN

Menetapkan :

Pertama :

- Keputusan Dekan Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Muhammadiyah Sinjai tentang Dosen Pembimbing penulisan skripsi mahasiswa.
- Mengangkat dan menetapkan saudara(i) :

Pembimbing I	Pembimbing II
Takdir, S.Pd.I., M.Pd.I	Harmilawati, S.S., S.Pd., M.Pd.

untuk penulisan skripsi mahasiswa:

Nama : Hastuti

NIM : 190110010

Program Studi : Tadris Bahasa Inggris

Judul Skripsi : The Effect of Self Confidence on Students' Speaking Ability at MTs. Darul Hikmah Lenggo-Lenggo

Islami, Progresif dan Kompetitif



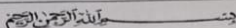
INSTITUT AGAMA ISLAM MUHAMMADIYAH SINJAI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Kampus : Jl. Sultan Hasanuddin No. 20 Kab. Sinjai, Tlp. 082291930870, Kode Pos 92612

Email : fiikiaim@gmail.com

Website : <http://www.iaimsinjai.ac.id>

TERAKREDITASI INSTITUSI BAN-PT SK NOMOR : 1088/SK/BAN-PT/Akred/PT/XII/2020



- Kedua : Hal-hal yang menyangkut pendapatan/nafkah karena tugas dan tanggung jawabnya diberikan sesuai peraturan yang berlaku di Institut Agama Islam Muhammadiyah Sinjai.
- Ketiga : Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dilaksanakan sebagai amanat dengan penuh rasa tanggung jawab.
- K keempat : Keputusan ini berlaku sejak tanggal ditetapkan, apabila dikemudian hari terdapat kekeliruan dalam keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Sinjai
 Pada Tanggal : 25 Oktober 2022 M
 : 29 Rabiul Awal 1444 H



Tembusan Disampaikan Kepada Yang Terhormat:

1. BPH IAIM Sinjai
2. Rektor IAIM Sinjai
3. Ketua Program Studi PAI, PGMI, PBA, TBI & TM IAIM Sinjai

Appendix 5 Research Permit Application



INSTITUT AGAMA ISLAM MUHAMMADIYAH SINJAI
FAKULTAS TARBIAH DAN ILMU KEGURUAN
 KAMPUS : JL. SULTAN HASANUDDIN NO. 20 KAB. SINJAI, TLP. 085399899166, KODE POS 92612
 Email: fikislam@gmail.com Website: <http://www.iainsinjai.ac.id>
 TERAKREDITASI INSTITUSI BAN-PT SK NOMOR : 1088/SK/BAN-PT/Akred/PT/XII/2020

Nomor : 145.D1/II.3.AU/F/2023
 Lamp : Satu Rangkap
 Hal : **Permohonan Izin Penelitian**

Sinjai, 24 Sya'ban 1444 H
 16 Maret 2023 M

Kepada Yang Terhormat
Kepala Sekolah MTs Darul Himah Lenggo- Lenggo
 Di -
 Sinjai

Assalamu'alaikum Warahmatullahi Wabarakatuh.

Dalam rangka penulisan skripsi mahasiswa program Strata Satu (S-1), dengan ini disampaikan bahwa mahasiswa yang tersebut namanya di bawah ini :

Nama : Hastuti
 NIM : 190110010
 Program Studi : Tadris Bahasa Inggris (TBI)
 Semester : VIII (Delapan)

Akan melaksanakan penelitian dengan judul:
"The Effect of Self-Confidence on Students' Speaking Ability at MTs Darul Hikmah Lenggo- Lenggo".

Sehubungan dengan hal tersebut di atas dimohon kiranya yang bersangkutan dapat diberikan izin melaksanakan penelitian di MTs Darul Himah Lenggo- Lenggo.

Atas perhatian dan kerjasamanya yang baik diucapkan terima kasih.
Wassalamu'alaikum Warahmatullahi Wabarakatuh.



DEKAN S.Pd.I., M.Pd.I.
 1213495

Islami, Progresif, dan Kompetitif

Appendix 6 Research Permit


YAYASAN PESANTREN DARUL HIKMAH LENGGO-LENGGO
MADRASAH TSANAWIYAH DARUL HIKMAH LENGGO-LENGGO
 Alamat : Jalan Raya Sinjai – Kajang Km. 5 Sinjai Timur Tlp. 0482 2426874

SURAT KETERANGAN PENELITIAN
 Nomor: B-57/MTS-YPDHL/21.19.9/PP.00.5/05/2023

Bertanda tangan di bawah ini:

Nama	: HJ. ASRIATI, S.Ag
NIP	: 197408062007012031
Jabatan	: Kepala MTs Darul Hikmah Lenggo-Lenggo

Dengan ini menerangkan bahwa:

Nama	: Hastuti
NIM	: 190110010
Prodi	: Tadris Bahasa Inggris (TBI)
Pekerjaan/Lembaga	: Mahasiswa (S1)
Nama Perguruan Tinggi	: Institut Agama Islam Muhammadiyah (IAIM) Sinjai

Telah melaksanakan penelitian pada MTs Darul Hikmah Lenggo-Lenggo, mulai Tanggal 16 Maret – 27 Mei 2023 dengan Judul Skripsi:

“THE EFFECT OF SELF-CONFIDENCE ON STUDENTS’ SPEAKING ABILITY AT MTs DARUL HIKMAH LENGGO-LENGGO”

Demikian surat keterangan penelitian ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Sinjai, 27 Mei 2023

Kepala Madrasah,



 HJ. ASRIATI, S.Ag
 197408062007012031



Figure 1 Observation



Figure 2 Questionnaire Filling



[illegible][illegible]

Appendix 13 Biography**BIOGRAPHY**

Name : Hastuti
 Reg : 190110010
 Place of birth : Sinjai, 19th February 2000
 datePlace of birth
 date
 Address : Pattiro, Terasa Village West Sinjai
 District, Sinjai Regency
 Experience : 1. Muhammadiyah Student
 organization Association (IMM)
 2. Board of English student
 association (ESA) 2020-2021 and
 2021-2022
 Educational :

History

SD : SDN 247 Pattiro II
SMP : SMPN SATAP Terasa
SMA : UPT SMA Negeri 14 Sinjai
Handphone : 085256891552
Email : hastutituti208@gmail.com
Parents' names : Mukhsim (Father)
Hasma (Mother)



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