

**THE INFLUENCE OF USING POSTERS ON STUDENTS
ENGLISH WRITING COMPREHENSION AT TENTH
GRADE STUDENTS OF MA DARUL ISTIQAMAH
SINJAI**



THESIS

As Requirements to Obtain a Bachelor's
Degree in English Education Study Program (S.Pd)

By:

FATURRAHMAN FADLI

Students ID. 200110005

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC UNIVERSITY OF AHMAD DAHLAN SINJAI
YEAR 2024**



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Supervisors

1. Dr. Atmaranie Dewi Purnama, S.Pd., M.Pd.
2. Harmilawati, S.S., S.Pd., M.Pd.

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC UNIVERSITY OF AHMAD DAHLAN SINJAI
YEAR 2024**

STATEMENT OF AUTHENTICITY

I am the undersigned :

Nama : Faturrahman fadli
NIM : 200110005
Program Studi : English Education Study Program (TBI)

Stating truthfully that:

1. This thesis is my own work, not plagiarism or duplication of other people's writings/works that I admit as the result of my own writing or thoughts.
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Sinjai, June 29, 2024
Statement maker



FATURRAHMAN FADLI
ID. 200110005

PENGESAHAN SKRIPSI

Skrripsi berjudul, *The Influence of Using Posters on Students English Writing Comprehension at Tenth Grade Students of MA Darul Istiqamah Sinjai*, yang ditulis oleh Faturrahman Fadli, Nomor Induk Mahasiswa (NIM) 200110005, Mahasiswa Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan, yang dimunaqasyahkan pada hari Selasa, tanggal 15 Agustus 2024 M bertepatan dengan 10 Safar 1446 H, telah diperbaiki sesuai catatan dan permintaan Tim Penguji, dan diterima sebagai syarat memperoleh gelar Sarjana Pendidikan (S.Pd.).

Dewan Penguji

Dr. Suriati, M.Sos.I.

Ketua

(.....)

Dr. Jamaluddin, M.Pd.I.

Sekretaris

(.....)

Dr. Faridah, M.Sos.I.

Penguji I

(.....)

R. Nurhayati, S.Pd.I., M.Pd.I.

Penguji II

(.....)

Dr. Atmaranie Dewi Purnama, M.Pd.

Pembimbing I

(.....)

Harmilawati, S.S., S.Pd., M.Pd.

Pembimbing II

(.....)



Mengetahui:
Dekan FTIK UIAD,

Dr. Mukdir, M.Pd.I.
NIM. 1213495

ABSTRAK

Faturrahman Fadli. Pengaruh Penggunaan Poster terhadap kemampuan menulis Bahasa Inggris Siswa Kelas X MA Darul Istiqamah Sinjai. Skripsi. Sinjai: Program Studi Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, Universitas Islam Ahmad Dahlan, Sinjai, 2024.

Penelitian ini bertujuan untuk membuktikan Pengaruh Penggunaan Poster terhadap kemampuan Menulis Bahasa Inggris Siswa Kelas X MA Darul Istiqamah Sinjai.

Jenis penelitian ini adalah *ex-post facto* dengan pendekatan kuantitatif. Subjek dalam penelitian ini berjumlah 13 siswa. Teknik pengumpulan data menggunakan tes dan dokumentasi. Teknik analisis data dalam penelitian ini menggunakan regresi linier sederhana dengan bantuan aplikasi SPSS 22.

Hasil penelitian menunjukkan bahwa poster memiliki pengaruh terhadap kemampuan menulis bahasa Inggris siswa. Pernyataan tersebut didukung dan dibuktikan dengan hasil analisis menggunakan SPSS 22, hasil tes menunjukkan bahwa nilai rata-rata yang diperoleh sebesar 77 yang juga berada di atas nilai KKM dan nilai signifikansi sebesar $0,000 < 0,05$. Hal ini mengindikasikan bahwa H_a diterima dan H_o ditolak yang berarti terdapat pengaruh poster terhadap kemampuan menulis Bahasa Inggris Siswa Kelas X MA Darul Istiqamah Sinjai.

Kata Kunci: Poster, Menulis, Penelitian kuantitatif

ABSTRACT

Faturrahman Fadli. The Effect of Using Posters on Students' Understanding of English in Grade 10 at Darul Istiqama Sangjai. Thesis. Sangjai: English Language Teaching Study Program. Faculty of Education and Teacher Training, Ahmad Dahlan Islamic University, Sangjai, 2024.

This study aims to prove the effect of using posters on students' understanding of English writing in grade 10 at Darul Istiqama Sangjai.

The type of this research is a retrospective study with a quantitative approach. The subjects of this research were 13 students. Data collection techniques were tests and documentation. Data analysis technique in this research used simple linear regression with the help of SPSS 22 application.

The results of the research indicate that posters have an effect on students' understanding of English. This statement is supported and proven by the results of the analysis using SPSS 22, in the test sheet table the results show that the average value obtained was 77 which is also higher than the KKM value and the significant value $0.000 < 0.05$. This shows that H_a is acceptable and H_o is rejected, which means that there is an effect of posters on the English writing comprehension of grade 10 students in MA Darul Istiqamah Sinjai.

Keywords: Poster, Writing, Quantitative Research

مستخلص البحث

فتح الرحمن فضل. تأثير استخدام الملصقات على فهم الطلاب للغة الإنجليزية في الصف العاشر في مدرسة العالية دار الاستقامة سنجائي. الرسالة العلمية. سنجائي: قسم تعليم اللغة الإنجليزية. كلية التربية وتدريب المعلمين، جامعة أحمد دحلان الإسلامية، سنجائي، ٢٠٢٤.

تهدف هذه الدراسة إلى إثبات تأثير استخدام الملصقات على فهم الطلاب للكتابة باللغة الإنجليزية في الصف العاشر في مدرسة العالية دار الاستقامة سنجائي.

نوع هذا البحث هو دراسة بأثر رجعي مع نهج كمي. كان موضوعات هذا البحث ١٣ طالبًا. كانت تقنيات جمع البيانات عبارة عن اختبارات وتوثيق. استخدمت تقنية تحليل البيانات في هذا البحث الانحدار الخطي البسيط بمساعدة تطبيق SPSS 22.

تشير نتائج البحث إلى أن الملصقات لها تأثير على فهم الطلاب للغة الإنجليزية. هذا البيان مدعوم ومثبت بنتائج التحليل باستخدام برنامج SPSS 22، في جدول ورقة الاختبار تظهر النتائج أن متوسط القيمة التي تم الحصول عليها كانت ٧٧ وهي أيضًا أعلى من قيمة KKM وقيمة مهمة $0.000 > 0.005$. هذا يوضح أن H_0 مقبولة و H_1 مرفوضة، مما يعني أن هناك تأثيرًا للملصقات على فهم الكتابة باللغة الإنجليزية لطلاب الصف العاشر في مدرسة العالية دار الاستقامة سنجائي.

الكلمات الأساسية: ملصق، كتابة، بحث كمي

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا مُحَمَّدًا
وَعَلَى آلِهِ وَاصْحَابِهِ أَخْمَعِينَ أَمَّا بَعْدُ

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ID. 200110005

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CHAPTER I

INTRODUCTION

A. Background

Language is also a human capability, typically employing signs, words, and gestures performed with specific intentions and purposes. Its presence is essential for humans to convey experiences and facilitate the exchange of information. The ability to use language involves the utilization of signs, words, and gestures with specific intentions and purposes. Thus, language is not merely a communication tool but also reflects the complexity, creativity, and understanding of humans towards the surrounding world.

The world has a wide variety of languages. Each language has its own distinct characteristics that differentiate one language from another. Language is the primary communication tool and always occurs within a social context (Asip et al,2022). Language is exclusively possessed by humans with clear differences between linguistic and non-linguistic aspects and carries meaning (Asip et al., 2022). According to the Indonesian Dictionary, language is a system of arbitrary and conventional sound symbols to use as a communication

tool to express feelings and thoughts (Asip et al., 2022). Language is an organized communication tool in the form of units such as words, phrases, clauses, and sentences that can be expressed both orally and in writing. This indicates that language is a very important communication tool for humans.

Language is an integral element in a culture, and through language, the development of culture, as we witness it today, becomes imperative. Language also plays a dual role as a tool for social integration and social adaptation, especially considering the diversity of languages owned by the Indonesian people (Suleman et al., 2018). Thus, language is something needed by a nation in their culture; through this, culture can thrive. And one of the languages widely to use by many countries is the English language.

English is considered a universal language because it is the primary language in most countries around the world. Additionally, English plays a crucial role as an international language that needs to be mastered or learned. In several countries, especially those that were formerly British colonies, English is established as the second

language that must be mastered after their native language. According to Eliana, English is very rich in expressions or idioms, unique ways of expressing oneself in a language or dialect that often violate the rules of logic and grammar (Maduwu, 2016). This indicates that English is a language commonly to use by many countries worldwide.

English is a broad and significant language in its usage worldwide. This language is utilized in various contexts, ranging from international academic conferences to news reports and popular music lyrics. It not only serves as a means of communication between native and non-native English speakers but also among native speakers themselves. Although it does not have the highest number of speakers globally, English is the most commonly to use language in various countries. Therefore, it can be anticipated that English will continue to be use by more people in the future (Syarifa, 2018). Thus, English has undoubtedly become a familiar language in many countries, and mastering English involves acquiring skills necessary for learning and improving language proficiency.

Language proficiency refers to an individual's capacity to use language effectively. It encompasses

listening, speaking, reading, and writing comprehensions. These four aspects of language skills significantly support learners' language proficiency (Rahmah et al., 2020). There are four aspects of language skills, consisting of listening, reading, speaking, and writing (Syamsuddin, 2021).

Indonesian language learning involves three main components: Indonesian language skills, knowledge of Indonesian language or grammar, and appreciation of literature. The first component, Indonesian language skills, is further divided into four aspects, including listening, speaking, reading, and writing. Therefore, speaking is considered one of the essential components in the Indonesian language learning process (Universitas, 2017). Hence, it can be concluded that there are four aspects of language skills.

Among the four language skills, writing comprehension also requires a high level of language proficiency. Writing involves complexity beyond simply putting letters together. It also entails understanding of good language rules, including spelling, punctuation, word choice or diction, sentence structure, paragraph organization, vocabulary usage, and various other

elements. Writing comprehension is one of the highest levels of language proficiency (Ummah, n.d.). Writing is a process of expressing ideas or thoughts in written language form through a series of language symbols (Pantau, 2017). This gives us an understanding that writing comprehensions require considerable effort.

Writing is considered the most challenging skill by students and learners during the learning process. The writing process requires intelligence in designing ideas, selecting words, forming sentences, organizing paragraphs, and even composing entire texts (Widyawati, 2019). According to Tarigan in (Widyawati, 2019), writing activities fall into the category of productive and expressive because they involve conveying ideas, opinions, thoughts, and feelings through written media. Writing plays an important role because through this activity, one can increase intelligence, develop creativity, nurture courage, and stimulate interest in gathering information. Writing becomes an efficient and effective communication tool to reach a wide audience in today's era. That's why writing is considered highly important in learning.

Learning is an effective and efficient process of transferring concepts or ideas from one individual to another, aiming to achieve optimal understanding within the learning context (Rizal et al, 2018). Learning is the relationship between the teacher and the learners in a learning context (Nur et al., 2019). Teachers are part of the teaching and learning process and participate in the formation of potential human resources in the field of development (Nurhayati & Andra ningsih, 2023). According to Komalasari, the definition of learning refers to a system or process that is planned or designed to educate subjects or learners. This process is carried out systematically, involving implementation and evaluation, with the goal of enabling learners to achieve learning outcomes effectively and efficiently (Faizah, 2017). Education is one of the basic needs in human life to cultivate the human mind (Harmilawati et al., 2023).

Al-Qur'an surah An-nahl verse 125 explains that:

وَجَادِلْهُمْ الْحَسَنَةَ وَالْمَوْعِظَةَ بِالْحِكْمَةِ رَبِّكَ سَبِيلٌ إِلَىٰ أَدْعُ
ضَلًّا بِمَنْ أَعْلَمُ هُوَ رَبُّكَ إِنَّ أَحْسَنَ هِيَ بِالنِّبْيِ
بِالْمُهْتَدِينَ أَعْلَمُ وَهُوَ سَبِيلُهُ عَنْ

Meaning: Call (people) to the path of your Lord with wisdom and good teaching, and argue with

them in a good way. Indeed, your Lord, He is the One who knows best who goes astray from His path and He is the One who knows better who is guided (Kemenag, 2021).

Learning is a process in which learners interact with educators and learning resources within the learning environment. It is the educator's effort to facilitate the acquisition of knowledge and skills, as well as the formation of attitudes and beliefs in learners. Simply put, learning is a step taken to assist learners in effective learning (Djamaluddin, 2019). From all the opinions above, it can be concluded that learning is an interactive process to help learners learn well, one of which is through the use of learning media.

Learning media is a tool that supports the teaching and learning process, ensuring that the conveyed message becomes clearer and achieves educational or learning objectives effectively and efficiently (Nurrita, 2018). Learning media is an aid in conducting the teaching and learning process with the aim of stimulating learners' minds, feelings, attention, as well as their abilities or skills (Nurhayati & Andra ningsih, 2023).

Therefore, learning media can encourage effective learning processes (Tafonao, 2018). This is also explained by Arsyad, where learning media encompasses various elements such as equipment, environment, and activities designed to enhance knowledge, change attitudes, or instill skills in individuals who utilize it (Aghni, 2018). Thus, it can be concluded that learning media is a tool that assists an educator in the form of objects containing learning materials and is delivered in a more effective and efficient manner, capable of enabling learners to absorb the learning better, including using learning media in the form of posters or images.

According to Sadiman, a poster is a visual representation medium that is simplified with the aim of attracting attention, being easy to remember, and facilitating the understanding of the material being taught. The use of posters in classroom learning plays a role in capturing the attention and interest of learners. Additionally, posters serve as a method to ensure that learners are interested and engaged in applying the conveyed material (Nurfadillah et al., 2021). Posters can attract students' attention and help teachers facilitate the

delivery of learning material (Lisma et al., 2020). This explanation highlights that posters make learning effective because they capture students' attention more effectively during the learning process.

Posters have many advantages when used as learning media, Posters as learning media have good and effective implications for students to use (Mulyana & Syamsiyah, 2021). during the learning process happens, one of the media that can used to improve students' cognitive abilities are media visualization, namely using posters (Dian et al., 2018). In general, posters have advantages, namely, among other things, it can motivate students, posters in learning as a driving force or motivate student learning (Astuti, 2018). media that can make students active and regenerate students' interest in learning so that students are more active motivated to learn and do the practice questions that are summarized and modified into a poster (Trianasari et al., 2018).

Based on the results of an interview with one of the MA Darul Istiqamah Sinjai teachers, on 13 January 2024 at the Al-Markaz Darul Istiqamah Islamic boarding school, it was revealed that according to the minimum completion

criteria of 72 English subjects, there were 30% or 4-5 students in the class who did not meet these standards. One of the contributing factors is the lack of interest in learning to write from MA Darul Istiqamah Sinjai students. This indicates that teachers are required to know and classify their students' learning methods before delving deeper into teaching materials so that students can understand the essence and objectives of learning (Interview of teacher, January 9, 2024). Considering the needs and facts discussed above, researchers need to examine and gather information related to the influence of using posters on English writing comprehension of tenth-grade students at MA Darul Istiqamah Sinjai.

B. Problem Formulation

The formulation of the problem in this research is “does the use of posters influence the students' English writing comprehension at MA Darul Istiqamah Sinjai”?

C. Research Objectives

Based on the problem formulation, this research aims to determine the influence of posters on students' English writing comprehension at MA Darul Istiqamah Sinjai.

D. Research Benefits

The benefits of this research are:

1. Theoretical Benefits

Theoretically, this research can add to and enrich our thinking about the influence of posters on students' English writing comprehensions at MA Darul Istiqamah Sinjai.

2. Practical Benefits

a. Writer

Can be a reference and source of information as well as reference material for further research so that other materials can be developed further.

b. School

Can be use as evaluation material for school administrators to improve the quality of learning.

c. Public

This can to find solutions to social problems related to the cases above that occur in society. Can use to determine the causes and effects of a phenomenon, policy or social change.

CHAPTER II

THEORETICAL STUDIES

A. Literature Review

1. Poster

a. Definition of Poster

Posters are teaching tools that consist of colors, images, graphics and writing to describe and express a concept, idea or message related to knowledge. According to Sri Anitah, a poster is an image that combines visual elements such as lines, pictures and words with the aim of attracting attention and communicating a message briefly (Astuti, 2018). A poster is a two-dimensional form consisting of one page to convey information about displays, data, schedules, or offers. The purpose of posters is to convince individuals about various things such as people, causes, locations, events, products, companies, services, groups, or organizations (Id & Utoyo, 2020). So a poster is an image to attract students' attention in a lesson.

According to Sanjaya, a poster is a medium to use convey certain information, suggestions or

ideas, so that it can stimulate the desire of those who see it to carry out the contents of the message. A good poster must be easy to remember, easy to read, and easy to stick anywhere (Dian et al., 2018). This poster is a realistic illustration style, where the image is made lifelike according to anatomy and proportions (Subianto et al., n.d.).

Posters are an educational medium that uses letters accompanied by pictures and can be pasted anywhere so that they can be used as reminders of the information provided (Ulya et al., 2017). Poster media is printed media that contains pictorial information messages so that they are interesting to see and read (Utoyo et al, 2020). Several researchers have explained that the definition of posters is media in the form of images that make students more receptive to learning.

Posters are a strong combination of design, color combination, message contained, and the intention to capture the attention of people who see it (Mariska et al., 2019). A poster is a short message in the form of an image with the aim of influencing

someone to be interested in something, or influencing someone to act on something (Astuti, 2018). Posters became the most effective means of communication, and their significant contribution to the field of design came from efforts to improve the quality of posters.

Poster is one of the visual communication media commonly used to disseminate information to the public, and it can be a monochrome or colorful paper usually designed with a combination of text and images (Sitompul et al., 2021). A poster is a publication medium that combines text, images, or a combination of both with the aim of providing information to the audience. Posters used as a medium or intermediary can be employed to convey messages both generally and specifically in learning contexts (Suharyanto et al., 2022). The poster combines images and text, one of its purposes being to provide information to the readers. Additionally, indirectly, posters can convey any message or information in a learning context.

Educational posters are learning media in the form of graphic designs that contain compositions of images and letters that are educational in nature or provide knowledge to students in various shapes and sizes (Ulya et al., 2017). Posters are print media that combine visual elements in the form of images, lines and words to attract attention (Ernawati, 2022). Posters are publication media consisting of writing, images or a combination of both with the aim of providing information to the general public (Simbolon et al., 2022). The shows that posters are a means of providing learning from images or colors on paper to convey information.

Poster is one of the visual educational media which is designed attractively so effectively used in the process learning (FathuRahmah et al., 2020). Posters are a visual combination of images, lines and colors. Posters can be effective in a number of learning situations, stimulating interest in learning, encouraging social skills, motivating and encouraging students to read more (Sari et al., 2017). Posters are a combination visual of a strong

design, with colors, and messages with intent to catch attention. Posters are also called plaque, painting or drawing installed as a medium for convey information, suggestions, messages, impression, idea that serves to attract attention, clarify presentation of ideas, illustrate or embellish facts which may soon be forgotten (Dian et al., 2018). So, posters are designed to provide information, learning, from a color on paper.

Posters are a publication medium that combines writing, images, or a combination of both with the aim of providing information to the public (Chairunnisa et al, 2021). Posters are a publication medium that combines writing, images, or a combination of both with the aim of providing information to the public (Dian et al., 2018). According to sumartono in (Kurniawan et al., 2022) Posters are visual image media that combine visual elements such as lines, pictures and words to attract attention and convey a message briefly. Posters consist of several elements such as lines, colors, sketches, shapes and other unique features

Posters are a visual communication medium that is often used to publish information or communicate to a group (Sitompul et al., 2021). Posters are a visual communication medium that can convey information to listeners about the general picture (Shalekhah et al., 2020). Posters are a publication medium that functions to convey a certain goal, purpose or idea with innovation so that it attracts attention to see it (Febriawati et al., 2022). Posters are a powerful medium color, message, and purpose for catch the attention of passersby, but it took a long time to plant the idea meaning in his memory (Kusumanegara et al., 2017). Poster media is also one of the factors for students to carry out learning process activities in accordance with what has been explained by the teacher, so that students can do what has been explained by the teacher (Nurfadillah et al., 2021). According to Izatt (in Djonnaidi et al., 2021) Posters are a medium that can attract someone's attention and interest. Posters are print media that we often encounter everywhere, there are various types of print media.

Based on some definitions above about posters, it can be concluded that a poster is a poster is a tool in the form of images, has many colors and visual shapes, lines that attract the attention of those who see it, posters only consist of from just one page, but contains a lot of information, posters can also attract the attention of those who can feel it, are an effective communicative tool, aim to attract attention and can also be used as a tool in learning, therefore, a poster is an illustration that can be used in learning for students.

b. Types of posters

The demands of technological developments in learning also influence development Education requires a teacher to follow the latest containing brief information but complete about the company or organization.

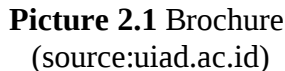
1. Brochure

According to Ferry Ardianto (in Apriani et al, 2019), it is revealed that a brochure is written printed material in the form of a sheet Folded but not turned out/stitched. To make it look

attractive, the brochure is designed in a way carefully and equipped with illustrations and uses clear language simple, short and easy to understand.

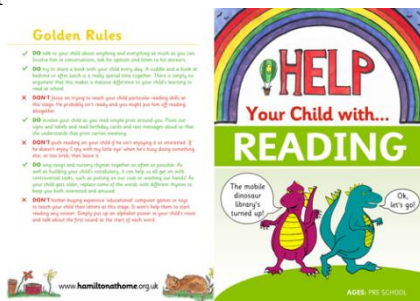
The study material in the brochure is taken from various good learning sources from books and the internet put together in the form of a brochure. Besides that, The appearance of the brochure is attractive with the use of colors and pictures, the subject matter in it is also packaged in simple language and quite concise when compared to reading a textbook.

The images presented in the brochure teaching materials will make it easier for students to understand The material presented is clearer than just using verbal language. Based on this understanding, it can be concluded that brochures is a printed learning resource that contains pictures or writing that contains brief explanations of information certain. Brochures can be used as an interesting learning resource classroom learning, because of its simple and



Leaflets are a form of conveying information on a sheet of paper displayed in two columns then folded in three. To make it look attractive Leaflets are usually carefully designed and equipped with illustrations and Use simple, short and easy to understand language. Leaflets as teaching materials must contain material that can lead students to master it one or more KD.

The general, making leaflets is the same as making a brochure, the difference is only in the physical appearance, so the contents of the leaflet can be seen in the preparation of the brochure. Leaflets are practical and easy to carry anywhere, so students don't lazy to carry leaflets in the learning process. Leaflet designed with attractive colors and pictures that attract student motivation to learn using leaflet media. Leaflets are a form of conveying information or health messages via folded sheets, the contents of which are in the form of sentences or images or a combination (Fauziah et al., 2017). The following is an example of a leaflet:



Picture 2.2 Leaflets
(source:www.tes.com)

3. Flyers

Flyers usually take the form of a sheet of paper that is not folded like a sheet leaflet or brochure (which is usually folded 3 or 4), with maximum size is A4 so it will be easy to share with people. On flyers, designs will usually only be printed on one side, although it is not uncommon for them to be print on 2 sides of the paper depending on the level of need, and also the paper those use in flyers are generally thinner than brochures.

Contents of the flyer usually it will be more concise but still informative and attract the reader's interest, while the contents of the brochure will usually be much more detailed and more complete. Flyers are a medium for disseminating information that is simple in terms of form. Usually flyers consists of one sheet with a design on one or both sides (Juwairia et al., 2022).



Picture 2.3Flyers

(<https://www.slccpgriajateng.org/>)

4. Poster

The definition of a poster is a work of graphic art which is made by combining letters and numbers on paper the size is relatively flat in busy public places so that information and The message in the poster can be conveyed to the public. Posters are one of the most visible graphic media as a medium for conveying messages. Graphic media is visual media presenting facts, ideas and thoughts through words, sentences, numbers and various symbols or images.

This media functions to channel messages from the source message to the recipient of the message, attract attention, clarify the presentation of ideas, illustrate facts that are quickly forgotten so that they are easy to remember if illustrated graphically or through a visualization process, simple and easy making it. Posters can include images that have attractive colors so it can capture people's attention by imparting a meaning what the poster maker wants to convey, in accordance with the purpose of the meaning the poster (Febriawati et al., 2022).



Picture 2.4 Poster

(<https://sulawesi.garudacitizen.com/>)

The type of poster that will be used by the researchers is a poster like this with a picture of the Sinjai bamboo monument, and there are 4 other posters.

5. Wallcharts

Wallchart are visual media which have the main function as presenters of ideas or concepts that are difficult if only conveyed verbally written or verbal. The message conveyed in the wall chart is in the form of a summary visuals of a process, development, or important relationships. Wallchart often displays other types of media, such as pictures, diagrams, cartoons, or verbal symbols. Good wall chart media have many benefit, children can understand, simple and straightforward, not complicated or convoluted, replaced at certain times so that apart from remaining current (up to date) has also not lost its appeal.

Wallcharts is printed materials, usually in the form of cycle/process charts or Meaningful graphs show specific positions. For example, about

cycles living animal creatures between snakes, mice and their environment or processes a laboratory activity. Wallcharts are materials print, in the form of a cycle/process chart or graphic that shows meaning certain proportions. Through good media, the message will be conveyed by the teacher. The learning process will certainly be easily accepted by students. More students enthusiastic if the media use by the teacher is not monotonous. Therefore, The use of learning media must be correct so that the teaching and learning process can be carried out runs smoothly and avoids the risk of media damage. The advantage of wall chart media is that it displays a visual form pictures, words and charts that can be pasted on the classroom wall. Wall charts are learning media such as wall drawings, plans, charts, or schemes where this learning media is usually hung on the classroom wall (Zendrato et al., 2023).



Picture 2.5 Wallcharts
[\(https://fatkhan.web.id/\)](https://fatkhan.web.id/)

c. Characteristics of Poster

According to Dagun (in Adhi, 2012) Characteristics are distinctive traits that can differentiate something from others or distinctive traits that cause something uncertain to become unique, poster is a kind of picture that has its own characteristic such as:

- 1) Looks like the picture
- 2) Is also used to provide some information or ideas
- 3) There is something interesting in it
- 4) Something can attract people's attention easily
- 5) Have one or more ideas through the facts in them
- 6) The images are bold, dynamic, direct and surprising to the reader

- 7) Well organized, interesting, and easy to understand
- 8) It has a precise and clear message
- d. Advantages and disadvantages of posters

In terms of appearance, there are several advantages and disadvantages of poster media.

Advantages:

- 1) Can be analyzed more easily, apart from that, visual media can also make it easier for students to understand the material and also make students think more critically, and also material presented using visual media will be easier for students to remember.
- 2) Can overcome the limited knowledge possessed by students.
- 3) Can generate a new desire and interest in learning.
- 4) Increase students' interest in the material presented by using visual media.
- 5) Easy to apply.
- 6) Durable so students can read or see it many times.

Disadvantages:

- 1) Less practical to use.
- 2) It only consists of pictures and writing so this media cannot be applied to students with special needs, one of which is the blind. This media is not equipped with sound so it is less interesting.
- 3) Production costs are quite expensive because before using this media you have to print or make and send it before it can be enjoyed by the public.

Those are the points about posters, where posters here will be paired with writing comprehension. The ability to write is a language skill that involves language usage and content processing aspects. The emerging issue related to writing activities is the fundamental understanding of writing performance or ability (Sukirman, 2020). This shows that writing comprehensions require good performance to get the right meaning to the reader, conveying the meaning through writing, this writing comprehension is very much needed.

e. Poster indicators

The criteria used to assess the poster are based on the criteria previously used by Dita Arimbi. Dita stated that there are six criteria for assessing this poster, namely: simple, Presenting one idea to achieve a main goal, Colorful, The slogan is concise, The writing is clear, Appropriate (Arimbi, 2020).

1) Posters are displayed

Without much writing, and are concisely limited to important things only. In addition, between the image and the writing must have a continuous meaning.

2) Presenting one idea to achieve a main goal

Posters are displayed without much writing, and are concisely limited to important things only. In addition, between the image and the writing must have a continuous meaning.

3) Colorful

The colors used must attract the attention of the viewer and be designed according to the harmony between the image and the writing in

the poster. Because the accuracy in determining the color greatly influences the beauty of the poster displayed.

4) The slogan is concise

The choice of words used must be short, concise, clear and not long-winded so that poster readers can quickly understand the message that is being conveyed through the poster.

5) The writing is clear

The writing used must be adjusted to the layout of the poster itself. In choosing the color, writing (large/small), background, and images must be right so that the writing in it can be read, do not create ambiguous meaning in it so that there is no misconception.

6) Appropriate

The target in making the poster is who the poster is intended for. Posters in learning are intended according to their level.

Some of the points above show indications related to the characteristics of posters which conclude that posters must pay attention to color,

layout, and important elements that must be in the poster so that students are motivated to learn and do not seem boring.

2. Writing Comprehension

a. Definition of writing

Writing ability is a language skill that involves aspects of language use and content processing (Sukirman, 2020). Writing is an activity of expressing ideas that the writer has to produce a piece of writing for the reader, which is of course different from speaking skills which consist of a means of actively communicating with other people so that listeners will understand and understand what someone is saying (Yusuf et al., 2019). According to Situmorang (in Suprayogi et al., 2021), writing comprehensions are skills that must be mastered by students because they are related to the complete ability to organize ideas, namely orally and in writing.

Writing is an activity express or convey ideas (Aeni & Lestari, 2018). This is in line with the opinion expressed by may Bukhari in (Rinawati,

2020) Writing is a process, namely a process pouring thoughts or ideas into written language in the practice of the writing process realized in several stages which constitute a more complete system.

Writing is an aspect of skill language that is categorized as difficult because Writing is not just a product but also a development process ideas, notions, images and also someone's opinion which is expressed through media in the form of writing (Hendrawan et al, 2019). Writing means pouring out what's in your heart writer into written form, so The author's intention can be known by many people through writing (Pratiwi, 2018). writing is a result, giving birth to thoughts in feelings into writing. Every piece of writing must contains meaning according to thoughts, feelings, ideas, and emotions author submitted to readers to be understood properly as the author intended (Suastika, 2019).

Writing is a person's ability to use language symbols for convey something either in the form of an idea or ideas to other people or readers done using language writing (bidin A, 2017). write is the ability

to pour fruit thoughts into written language through complete sentences, complete, and clear so that the idea can be communicated to readers successfully (Siregar et al., 2017). Writing is an activity of writing graphic forms or symbols that describe a language that is understood by someone who reads it, so that other people can read the graphic forms or symbols if they understand the language and graphic images. (Jatnika, 2019). Writing is a person's ability in add ideas to people or other parties using written media (Dewi & Sobari, 2018). Writing is a combination of process and results that are meaningful for writers and must be taught from an early age (Pradnyawathi & Sastra Agustika, 2019).

Writing is a process, namely a process pouring thoughts or ideas into written language which in practice is a process writing is realized in several stages which constitute one system intact (Dewi et al., 2018).. According to Ayu in (Suprayogi et al., 2021) Writing is a productive language activity because it can produce products in the form of writing that contain creative and critical thinking.

Writing is the most complex skill (Pradnyawathi & Sastra, 2019). According to Ayu in (Dewi & Sobari, 2018) Writing is derive or depict graphic symbols that describe a language that is understood by someone, so that other people can read graphic symbols that is if they understand the language and graphic images.

Writing is helping students gain concepts about a particular topic by observing a series of pictures spread out in front of the class and then students are asked to put them into written form. A series of pictures is an image that can give rise to a memory that can give rise to a memory of a certain series of events (Hasan, 2022). Writing comprehensions are one of the basic language skills that are a must controlled by students (Mumpuni, 2023). writing is something easy and very pleasant (Heriyudananta, 2021). Writing is a student's difficulty in solving problems and difficulty in expressing ideas in written form (Inggriyani & Fazriyah, 2018). Writing comprehensions are quite difficult skills, where when someone writes they

have to use two language skills together (Rahmawati, 2020).

Writing is an activity that continuous nature or routine activities that must be carried out. Writing is a basis as capital for students' learning to write at the next level (Natalita et al., 2019). Writing comprehensions as one aspect of language skills are the final stage that students master, because students can write well if a series of stages of language skills (listening, speaking and reading) have been mastered by students (Siregar et al., 2017). Writing is an important activity in the learning process after read, someone wrote for sure have a desired goal be delivered (Mardika, 2019). Writing is one of productive skills in English. There are many approaches in improving writing skills. One of them is by using Genre Based Approach (Prakoso et al., 2021).

Quran surah Al-qalam verse 1 explains this:

يَسْطُرُونَ وَمَا وَالْقَلَمِ نَّ

Meaning: Nūn. By pens and what they write,

The verse above reinforces the theory explains about writing. Allah's oath with the Qalam (pen), there are many tips that we can apply in everyday life. Like taking care of what we write because writing is also a form of communication that can make someone who initially doesn't know know (Kemenag 2021).

b. Types of writing

There are many types of writing, there are several types of writing which will be explained, including:

1) Narrative

According to Yura (in Fitri & Wahyuni, 2018) narrative text is a effortful writing form create, tell, string together actions humans in an event chronological or ongoing in a unit of time, Narrative text is text that contains a story, whether written or unwritten, which is available a series of interconnected events. The structure in it includes Orientation, containing the introduction of the characters, the place and time the story occurs (who or what, when and where);

Complication, problems arise/start to occur and develop; Resolution, problem solved, in a good or bad way (Sarwani, 2015).

Narrative text is a text or story about a series of mutual events related, presented sequentially from beginning to end of the story orally or writing, and/or with pictures (moving) which is also presented sequentially sequential (chronological (Rosita, 2019). Narrative Text is one of 13 types of English text (genre) that was born from Narration circles, namely telling the story of the times past and for entertainment (Tumini, 2017). According to Kosasih in (in Juhariyanti & Gusthini, 2022) Narrative is an essay that tells an event or events with the aim of making it appear as if the reader experiences the events being told.

2) Descriptive

According to Syahputra (in Sartika, 2017) Descriptive text is a paragraph that describes an object with the aim of making readers feel as if they are seeing the object

themselves depicted it. This description paragraph describes something with words clearly and in detail. The aspects depicted can be about beauty nature, physical condition, character, or feelings of a person. description is the text has a social purpose for describe an object or thing individually based on characteristics his physique.

Descriptive text is also a writing that describes or describe something that will expressed by the author, so that the reader or those who hear as if they see the object itself that has been discussed, even if the reader or listener hasn't I've seen it myself (Permanasari, 2017). Description text is text that contains description of the properties of the object being described. With descriptive sentences, it is as if the reader see, hear and feel for yourself things conveyed in a text.

In other words, descriptive sentences are sentences that describes something, states what in the senses, describing the feelings and

behavior of the soul in sentence form (Stanislaus 2019). Description text is text that contains a description of the properties of the object being described. With descriptive sentences, the reader seems to see, hear and feel for themselves about what is conveyed in a text. In other words, descriptive sentences are sentences that describe something, express what is sensed, describe feelings, and soul behavior in the form of sentences, Hermaditoyo (Putri & Noveria, 2023). Descriptive text is an essay that describes an object intended to give the reader the feeling of having seen the object being described (Khotifah & Wardarita, 2022). This text will be used by researchers

3) Expository

Expository text is text that provides information to the reader which is reinforced by facts or data presented by the author (Ramadania & Aswadi, 2020). Expository text is text that provides information about something to the reader by persuading or seducing with the aim of

making the reader interested. Expository text is factual text that is used to express ideas or propose something so that other people are convinced based on strong arguments (Hikmah, 2021).

According to Kuncoro (in U. K. Dewi & Silva, 2018) exposition is writing Its main purpose is to clarify, explain and educate or evaluate a problem. Based on this statement, the author concludes that the text Exposition is a text that functions to convey an argument about something. That's why students often experience difficulties in writing expository texts difficulty in arguing.

According to Aeniy (in Fitriani, 2021) Correct expository text is text that is arranged according to the structure. Text structure exposition includes a thesis (general statement), arguments, and recommendations (reaffirmation) either in the form of suggestions or conclusions. According to Dahler (in Maelasari, 2020) exposition is a text that

outlines the author's opinion about a phenomenal problem without persuading the reader to do something. This text will simply convince the reader that the phenomenal issue is important/worth ignoring by providing arguments/opinions to support the topic.

4) Persuasive

A persuasive text is a collection of paragraphs where the essence of the reading presented is to invite, persuade, or order and convince the reader to be influenced by the reading so that they have the same thoughts.(Susilowati, 2020). A persuasive text is a collection of paragraphs that are the essence of the reading presented is to invite, persuade, or order and convince the reader to do so influenced by reading so they have the same thoughts.

The hope is that readers will follow and do what the author has written in the persuasive text (Susilowati, 2020). Persuasive text is text that aims to convince readers to do something

and in writing must be accompanied by facts (Eristania & Sutrimah, 2018). According to Tabelessy (in Kurniati et al., 2023) Persuasive text is a text that aims to invite, order or persuade the reader to do something something in accordance with what the author conveys.

Persuasive writing is writing that aims to make the reader believe and convince the reader about things communicated in the form of facts, opinions or feelings (Nuzulia, 2023). Text Persuasive is written work that is composed with the aim of inviting or influence its readers want to follow the wishes of the author (Pane et al., 2021). According to Doyin in (Ainul Mardiah et al., 2022) Persuasive text is text that is created with the aim of attracting the reader's interest or desires. In addition, this Text is also intended to convince the reader of the ideas offered in the Text.

c. Benefit of writing

The writing there are many benefits that we can get. The benefits of writing can be felt by

yourself or others who will read the writing. Put forward six benefits of writing, namely as follows. First, to arouse curiosity and train sensitivity in seeing the reality around us. Second, through writing activities, it encourages someone to look for references such as books, magazines, newspapers and journals.

Through this activity, you will increase your insight and knowledge about what is written. Third, through writing activities, students are trained to organize thoughts and arguments in a coherent, systematic and logical manner. Fourth, through writing activities, psychologically it will reduce the level of tension and stress. Fifth, through writing activities, if the results of the writing are published by the mass media or published by a publisher, you will get inner satisfaction because your writing is considered useful for other people. Apart from that, you also receive an honorarium (award). Sixth, gain popularity if the writing is read by many people. This will give you satisfaction and feel appreciated by other people.

d. The method use of posters in writing

The writing assignment is carried out in two ways, namely the student previously chooses the method sections they can rewrite or describe and students create new sections. Step by step in teaching writing using posters are: First, the researcher shows six posters represents people and things. Researchers discuss its characteristics and linguistic characteristics used in descriptive writing, then discuss what they will choose. researchers train and encourage students in giving description and ask questions that will produce detailed and coherent illustrations of the poster they choose.

After discussion, students are asked to describe the person or object, if they have chosen, then write what they want to write on a piece of paper. Finally, after finishing writing what the teacher asked previously, students read and present their descriptive text and other students and others may ask questions and compare it with their written text. For poster selection, the author chooses images based on The aim of the 2013 Curriculum itself is to

mention the selected sections describe and mention adjectives for an object, whether human or other, or the object you want to describe.

For the first picture the author chose Arung Palakka as a representation of someone who is famous in South Sulawesi because he is a hero. Then the writer chooses and The author chose the Sinjai Bamboo Monument because the Sinjai Bambu Monument is something special.

e. Writing comprehension indicators

According to (Noor, 2015) there are several factors that indicate students' writing comprehension are in accordance with the suitability of writing descriptive texts, because the researcher will do is test the ability to write descriptive texts. Several of these indicators are:

1) Relevance to the Theme

The writing must directly relate to the poster chosen by the student. The description should highlight the elements of the poster clearly, including its main message or idea. The writing must stay on-topic, avoiding irrelevant

or off-track information that could distract the reader.

2) Completeness of Description

Each sentence should provide sufficient detail about the visual elements in the poster. This includes a description of the images, text, colors, symbols, and other visible components. Students are expected to provide a complete explanation so that readers can understand the poster without needing to see it directly.

3) Coherence and Unity of the Paragraph

The paragraph should have a logical and orderly flow. Each sentence must support the others, creating a clear connection and forming a complete picture of the poster. Irrelevant or distracting sentences should be avoided to ensure the reader can follow the description without confusion.

4) Effectiveness and Clarity of Sentences

Sentences must be concise and deliver the intended message without unnecessary words. The student should use simple yet informative

structures to make the description easily understood, ensuring that the main idea is not lost.

5) Appropriate Word Choice

Students should use words that are specific and relevant to the context of the poster being described. The words must accurately convey elements like color, shapes, or specific messages while avoiding overly general or ambiguous terms.

6) Correct Use of Punctuation

The use of punctuation must follow proper writing conventions. Punctuation marks like periods, commas, exclamation points, or hyphens should enhance the readability of the text. Misuse of punctuation can obscure the meaning of the text or lead to misinterpretation.

7) Varied Sentence Structures

The descriptive paragraph should include a variety of sentence structures, such as simple, compound, and complex sentences. This variation is essential to maintain the writing's

dynamism and avoid monotony while demonstrating the student's flexibility in writing.

8) Consistent Writing Style

The writing style should align with the purpose of the task, whether formal or semi-formal. Consistency in tone and language ensures that the text feels cohesive and reflects good writing skills.

9) In-depth Development of Ideas

Students should analyze or interpret the elements of the poster in detail. For example, if the poster includes a specific image, they should explain its meaning, the connection between colors and themes, or the visual impact on viewers. Avoiding shallow explanations ensures that the description adds value.

10) Grammar Accuracy Correct

Grammar reflects the student's writing ability. The text must be free from errors, such as subject-verb agreement issues, incorrect verb tenses, or improper sentence structures. This is

crucial for a descriptive paragraph to appear both descriptive and professional.

11) Focus on Visual Elements

The description should emphasize the main visual elements of the poster, such as images, colors, symbols, and layout. Additionally, students must explain how these elements support the overall message of the poster and attract the reader's attention.

12) Accuracy in Interpreting

the Poster Message The descriptive paragraph must clearly and accurately convey the main message intended by the poster. Misunderstanding or misrepresenting the poster's message could lead the reader to interpret it incorrectly.

Some of the points above show indications related to students' ability to write descriptive texts. Starting from the selection of their posters, because the first choice of their posters is their own desire to choose one of the posters they will explain. Then the 12 points above will be the

point count of the data that will be calculated from the results of their writing.

3. Relevant Research

- a. Silvia Djoannaidi, 2021 with the research title “The Influence Of Digital Poster Media In Online Learning During The Pandemic Students' Speaking Ability”. Based on the results of data analysis, by applying the poster comment method in online speaking classes then, on students' abilities Very good improvement is in aspect accuracy (Accuracy) which assesses accuracy use of grammar, both abilities create content that is assessed by the adequacy of the information (Fluency) English pronunciation, and yang The fourth is intonation when speak. Meanwhile for sound (Volume) and clarity (Clarity) when speaking using English is in the last 2nd position the lowest compared to other abilities (Djonnaidi et al., 2021).

The similarity between the research that has been carried out by Silvia Djoannaidi and the research that will be carried out is that they both look for the effect of posters (variable learning

English, while the research that will be carried out will use posters that will be printed, and the type of research above examines writing comprehensions.

- b. Yuni Suprihatiningsih, 2021 with the research title “The Effectiveness of Poster Media About Covid-19 In Learning To Write Persuasive Paragraphs (Study On Students Class VIII Mts Al Muhajirin Jakarta”. Based on the results of research with SPSS at the significance level, t value t distribution table for $\alpha=0.05$ and $dk = n_1 + n_2 - 2 = 48$ are obtained, t table value 2.01. Because t count $> t$ table then It was concluded that there was an influence of poster media on the ability to write persuasive paragraphs of Class VIII MTs AL MUHAJIRIN Jakarta students (Suprihatiningsih, 2017).

The similarity between the research that has been carried out above and the research that will be carried out is that they both look for the effect of posters (variable writing, namely writing persuasive texts, while the research that will be carried out discusses descriptive texts in achieving writing

comprehensions and the type of research above uses experimental methods while the research that will be carried out uses the Ex-Post Facto method.

- c. Friska Ayu Kusuma Ningrum, 2020 with the research title “The Influence Of Implementing The Think Talk Learning Model Write Through Poster Media On Skills Writing Poetry On The Theme Of My Dreams For Class Iv Students Sdn Yosorati 02 Jember”. Based on the results of research with SPSS at the significance level, t_{count} obtained is 4,871, while the t table value is at level 5% significance is 0.338. If these two values are compared then we get $t_{count} > t_{table}$, so we get it is decided that H_a is accepted and H_0 rejected. That is, the application of the model Think Talk Write learning through poster media has a significant influence on poetry writing comprehensions, meaning the influence of applying the Think Talk Write learning model through poster media on learning outcomes Indonesian on skills write literary works of poetry for class students IV SDN Yosorati 02 Jember (Ningrum, 2022).

The similarity between the research carried out by Friska Ayu Kusuma Ningrum and the research to be carried out is that they both look for the effect of posters (variable write on writing comprehensions, namely writing poetry on the theme of my dreams, while the research that will be carried out discusses descriptive text in achieving writing comprehensions and the type of research above uses experimental methods (quasi-experimental), and is carried out on fourth grade elementary school students at SDN Yosorati 02 Jember.

- d. Egidia Natasya Ardora, 2023 with the research title “The Influence of Poster Media on the Language Ability of Children Aged 5-6 Years At PAUD Kinanti Prabumulih”. Based on the results of research with SPSS at the significance level, The data analysis technique used in this study uses the normality test, and hypothesis testing. The results of the hypothesis significance value (2-tailed) = 0.000 <0.05 indicate that there is a significant difference between the initial variable and the final

variable, this indicates that there is a significant influence on the difference in the treatment given to each student so that it can improve the language skills of children aged 5- 6 years in PAUD Kinanti Prabumulih (Ardora et al., 2023).

The similarity between the research that has been carried out by Egidia Natasya Ardora and the research that will be carried out is that they both look for the effect of posters (variable The difference in Variable Y examines language skills, while the research that will be carried out is testing writing comprehensions. Another difference is in the object, namely PAUD children..

- e. Megawati, 2017 with the research title “The Influence of Poster Media on Learning Outcomes English Vocabulary”. Based on the results of research with SPSS at the significance level, using calculations using the SPSS application, using analysis prerequisite tests, language learning results English experimental group students or students taught using poster media are at high category, as seen from the results obtained: average value =

83.15; median = 85.5; mode = 88.92; and standard deviation = 8.6 (2). Control group English learning results or Students who are taught not to use poster media are in the moderately visible category results obtained: average value = 67; median = 73; mode = 64.9; and standard deviation = 12.8 (3). The results of the hypothesis test show that the value of $t = 4.68$ and the value of t table = for $\alpha = 0.05$ and $db = 38$ is 1.6866; which means there are differences in English learning outcomes between students who are taught using poster learning media and students who are taught by not using poster learning media (Megawati, 2017).

The similarity between the research that has been carried out by Megawati and the research that will be carried out is that they both look for the influence of posters (variable There are differences in Variable Y which examines English vocabulary).

4. Hypothesis

Based on the formulation of the problem above, the writer was put forward a hypothesis which is

a temporary allegation that still requires further proof.

The hypothesis in question is as follows:

Ho = There is no an influence of using posters on students English writing comprehension at MA Darul Istiqamah Sinjai.

Ha = There is an influence of using posters on students English writing comprehension at MA Darul Istiqamah Sinjai.

CHAPTER III

RESEARCH METHODS

A. Types and Research Approaches

1. Types of research

The type of research used is Ex-Post Facto research. In this research, the researcher begins by observing the dependent variables, and subsequently, the independent variables are introduced during the research process. In Latin ex post facto means "from after the fact". This shows that the research was carried out after the differences in the independent variables occurred due to the natural development of these events (Ibrahim et al., 2018).

The term ex-post facto indicates that the change in the independent variable has occurred, the researcher is faced with the problem of how to determine the cause and effect that is being observed. Because there is no control, in ex-post facto research, it is more difficult for us to conclude that the independent variable X really has something to do with the dependent variable Y (Sappaile, 2010).

In ex post facto research, researcher looked for phenomena that have occurred which it related to The Influence of Using Posters on Students English Writing Comprehension at Tenth Grade Students of MA Darul Istiqamah Sinjai.

2. Research Approach

The approach used in this study is a quantitative approach, which is a positive research, namely research conducted with the principle of researching all population or total sampling tehnik, using research instruments for data collection, and using quantitative data analysis methods. (Sugiyono, 2019).

Quantitative research is the methods use in testing theories by examining the relationship between variables (Creswell, 2019). The purpose of this quantitative research is to test the hypothesis in the research by looking for the effect of posters on the understanding of English for Tenth Grade Students MA Darul Istiqamah Sinjai.

B. Definition of Research Variables

By title "The Influence of Using Posters on Students English Writing Comprehension at Tenth Grade Students of MA Darul Istiqamah Sinjai" and to avoid misunderstandings related to the content of the research, the researcher has describe the definitions of the variables as follows:

1. Posters (Independent Variable)

Independent Variable is the variable that is changed or controlled to test the influences on the dependent variable. In this research the independent variable is posters. Posters is a separate method use by students in learning activities. The poster in question is a poster in the form of a picture in visual form, graphics, and lines, which will be used in learning.

2. Writing Comprehension (Dependent Variable)

Dependent variable is the variable being tested and measured. The dependent variable in this research is writing comprehension. writing comprehension in this research is basic knowledge about is knowledge about describing communication

in the form of conveying a message containing information in writing using written language as a medium for expressing or expressing ideas and thoughts.

C. Place and time of research

1. Place of the research

The location chosen in this research was MA Darul Istiqamah Sinjai which is located at Jln. Bulu Lohe No. 1 Bongki Village, North Sinjai District, Sinjai Regency. The researcher choose this location because there were problems faced by students in this school that related to the title which include the influence of students posters on students English Comprehension that cause students do not achieve the minimum completeness criteria so that researcher were interested in doing research.

2. Research time

Time of the research is conducted from March to June 2024.

D. Population and Sample

1. Population

Population is a broad category that includes subjects or objects that have certain qualities and characteristics that are selected by researchers to be studied, so that conclusions can be drawn. Population does not only include individuals but also various natural and inanimate entities. In addition, the population includes all the properties and attributes possessed by the subjects or objects being studied, which are not limited to numbers (Sugiyono, 2019). In this study, the population consisted of 13 grade X^A students at MA Putra Darul Istiqamah Sinjai (Documentation, May 6, 2024). Student Population Data at MA Darul Istiqamah Sinjai can be seen in the table below.

Table 3.1 Research Population

No.	Class	The number of students
1.	X ^A	13
Total		13

(Documentation, Desember 13, 2023)

2. Sample

The sample is part of the population that has similar characteristics to the population itself. Sample is also referred to as an example. The calculated value obtained from this sample is called statistics (Priadana & Sunarsi, 2021). Based on the population in which individuals have the same probability of being selected, the sampling technique use is is a sampling technique in which the number of samples is the same as the number of populations. The more samples used, the smaller the error rate. Because this technique is considered the most accurate and free from the influence of sample errors, the sampling technique suitable for use in this study is Total Sampling (Jambi, 2019).

Table 3.2 Sample of The Research

No	Class	The number of students
1.	X ^A	13
Total		13

(Document, Desember 13, 2023)

E. Data collection technique

The data collection techniques use in this research plan were :

1. Test

Testing techniques were data collection techniques conducted by feeding a host of problem or tasks and other tools to the subject needed data. Data collection using a testing technique could be called measurement (Tedi, 2017). In this study, a test sheet was used to instruct students to write descriptive text. To achieve the achievement of writing descriptive texts, it was seen from their writing learning outcomes using Alfiani's scores.

Table 3.3 Test sheet Scoring

No	Rated aspect	Max score
1	Content of ideas expressed	30
2	Organization of Content	25
3	Grammatical structure	20
4	Style: choice of structure and vocabulary	15
5	Spelling and punctuation	10
	Total score	100

(Damayanti, 2023)

Once the value has been obtained, the value form is then given meaning into a qualitative form which is entered into a range of numerical scales which can be seen in the table below.

Table 3.4 Value scale

No	Numeric scale	information
1.	Very Good	85-100
2.	70-84	Good
3.	3 55-69	Fair
4.	40-54	Poor

(Damayanti, 2023).

2. Documentation

The documentation method is a research data collection technique regarding things or variables in the form of records in paper or books (Dimyati, 2013). Documents in this research were in the form of records of the number of students, worksheets and student learning outcomes sheets. The documentation method in this research to use obtain information about the influence of posters on students English comprehension at MA Darul Istiqamah Sinjai. The use of this

documentation method is to strengthen and support the information obtained from research results.

F. Research Instruments

The research instrument is a measurement tool in the form of tests, questionnaires, interview guidelines, and observation guidelines that are use by researcher to collect data in a research. In other cases, data collection instruments were in the form of tools that were selected and use by researcher in their activities to collect data so that these activities become systematic and efficient (Enny, 2019). The instruments use in this research were:

1. Test Sheet

The type of test used in this study is an achievement test. This test measures students' achievement in understanding English after studying the material in the form of a writing test, students write sentences based on the posters they have chosen from a total of 6 posters, then perfected by students writing about the reasons the researcher chose the two posters above from a total of 6 posters because the Sinjai Monument is a monument located in the center of Sinjai Regency, precisely in North Sinjai, in the center of

Sinjai Regency, Arung Palakka is a hero from South Sulawesi, as well as other posters, in addition to using a value consisting of 100 points, this test also uses a scale in its calculations

Table 3.5 Test Scoring Criteria

Answer Criteria	Score
Strongly agree/ always/very positive	4
Agree / often / positive	3
Disagree/almost never/negative	2
Strongly disagree/never/negative	1

(Sugiyono, 2019).

The measurement scale used in this study is the Likert Scale. With the Likert scale, the variable to be measured is translated into variable indicators. Then indicators are used as a starting point for the preparation of student point items which can be in the form of points for the purpose of quantitative analysis, answers can be given scores such as very good with a score of 4, good with a score of 3, quite good with a score of 2 and not good with a score of 2 (Widiastuti et al., 2022).

2. Document

Documents were tools use in data collection which can be in the form of:

- a. Notes or data on the number of students involved in the research.
- b. Document worksheets and student learning outcomes.

G. The Validity of The Instrument

Validity or error testing is carried out to find out the extent to which the proposed points can extract the necessary data or information. An instrument is said to be valid if the use of the instrument can measure what is to be measured (Sukardi, 2019).

1. Research Instrument Test

a. Test of Validity

Validity test is the accuracy between the data collected and the data that actually occurs on the object under research (Sugiyono, 2019).

The instrument is said to be valid, meaning that the measuring instrument use to obtain data is valid or can be use to measure what should be measured. Decision making is based on the significance value,

when the value of $\text{sig} < 0,05$ is said to be valid and vice versa when the value of $\text{sig} > 0,05$ is said to be invalid (Rahayu, 2020).

$$r_{xy} = \frac{N\sum xy - (\sum x)(\sum y)}{\sqrt{(N\sum x^2 - (\sum x)^2)(N\sum y^2 - (\sum y)^2)}}$$

Information :

r_{xy} = Correlation coefficient between X and Y
 n = Number of indicators

X = Score of each statement from each students

Y = Total score of all statements from each students

Decision making is based on the significance value, when the value of $\text{sig} < 0,05$ is said to be valid and vice versa when the value of $\text{sig} > 0,05$ is said to be invalid, and the r table for 13 students is 0.553 pearson correlation.

Table 3.6 Test Validation Result

Item	Pearson correlations	sig	criteria
1	999	000	Valid
2	649	016	Valid
3	999	000	Valid

4	999	000	Valid
5	999	000	Valid
6	778	000	Valid
7	848	000	Valid
8	977	000	Valid
9	999	000	Valid
10	977	000	Valid
11	967	000	Valid
12	957	000	Valid

(Source : SPSS Version 22)

b. Test of Reliability

According to Ghozali, the reliability test is a tool to measure indicator items that are variable indicators. An indicator is said to be reliable (reliable) if a person's answer to the statement is consistent (stable) over time. At SPSS, the benchmark for reliability is the Cronbach alpha value. An indicator item can be said to be reliable if the Alfa Cronbach value > 0.70 and it is said to be unreliable if the Alfa Cronbach value is < 0.70 (Rahayu, 2020).

The benchmark for reliability is the Cronbach alpha value. indicator items can be said to be reliable if the Cronbach's Alpha value is > 0.70 and is said to be unreliable if the Cronbach's Alpha value is < 0.70 .

Table 3.7 Reliability Test Result

Cronbach's Alpha	N of Items
.983	12

(SPSS Data analyst Version 22)

The result in reliability test above shown that the number of Cronbach's Alpha is 0,983. The result prove that the indicator items is reliable.

H. Data Analysis Technique

In quantitative research, data analysis is an activity after data from all students or other data sources have been collected. Data analysis techniques in quantitative research use statistics. There were two kinds of statistics use for data analysis in research, namely descriptive statistics and inferential statistics (Sugiyono, 2019). The statistics use in this research were inferential statistics with the aim of knowing or measuring the degree of relationship between two variables (Hadi et al., 2016).

Data analysis techniques use in this research were:

1. Prerequisite Test

a. Test of Normality

The normality test aims to determine whether the variables in the research have a normal distribution or not. To test whether the data is normally distributed or not, a statistical test is performed using the Kolmogorov Smirnov and Shapiro Wilk tests (Basuki, 2015).

If the sig value is greater than 0.05 then the data is normally distributed

If the sig value is less than 0.05, the data is not normally distributed.

b. Test of Linearity

The linearity test aims to determine whether the two variables have a linear relationship or not. This test looks at how the X (using posters) variable affects the Y (writing comprehension) variable. To test whether the data affects the variable or not, a statistical test is carried out using SPSS 22 based on the test for linearity (Bustani et al., 2014).

To calculate linearity in this research, researcher using the help of the SPSS for windows program. With using the ANOVA table in SPSS, it will be seen the significance of sig. Deviation from linearity, and the provisions for the linearity test in SPSS were:

- 1) If the value is significant >0.05 , then there is a significant linear relationship between variable X and variable Y.
- 2) If the value is significant <0.05 , then there is no significant linear relationship between variable X and variable Y.

After the prerequisite test is met, it can proceed to a simple linear regression test (Hartanto & Yualiani, 2019).

c. Hypothesis test

1. Regression Analyst Technique

This research uses the Simple Linear Regression equation. Simple linear regression describes the relationship between two variables that can be expressed in a regression line, and is a technique in parametric statistics that is generally use to analyze the average response of variable Y

which changes with respect to the amount of intervention from variable X (Kurniawan & Yuniarto, 2016).

To get the results of data analysis, it can be determined by the formula $Y = a + bX$, calculated using the SPSS 22 For Windows application.

In general, the simple regression equation can be formulated as follows:

$$Y = a + b X$$

Note: Y = English Comprehension (the dependent variable)

a = Constant or if the price $X = 0$

b = Regression coefficient

X = poster (independent variable)
(Sugiyono, 2017).

2. One Sample T-test

The partial test purpose is to assess whether independent variable included in the regression model has a distinct impact on the

dependent variable. This test has provisions, namely:

- a. If $r_{\text{count}} > r_{\text{table}}$ and significance level < 0.05 , then H_0 is rejected and H_a is accepted, so the independent variable partially has an influence on the dependent variable.
- b. If $r_{\text{count}} < r_{\text{table}}$ and significance level > 0.05 , then H_0 is accepted and H_a is rejected, so the independent variable partially has no influence on the dependent variable.

CHAPTER IV

RESULT OF RESEARCH

A. General Description of The Research Location

1) The Profile of MA Darul Istiqamah Sinjai

Name	: Pondok Pesantren Darul Istiqamah Al-Markaz Al-Islamy
Under the Auspices	: KEMENAG
Accreditation	: B
Curriculum	: Independent Curriculum and K-13
Province	: South Sulawesi
Regency/City	: Sinjai
Address	: Bulu Lohe Street, Bongki, North Sinjai
Status	: State
Ownership Status	: Yayasan Pembina Dakwah Darul Istiqamah Al-Markaz Al-Islamy
Decee of School Establishment	:10003000
Date of Decree Establishment	: 10,06,2001

Teacher	: 20 teachers
Students	: 43 students

2) Vision and Mission

a. Vision

Steady Aqidah, noble morals, pioneers/developers of Islamic propagation, consistent with the basic principles of the Qur'an and As-Sunnah

b. Mission

- 1) Creating a generation of the Qur'an without ignoring general knowledge
- 2) implementing efficient, relevant and competitive education
- 3) Growing and developing the professional competence of teachers and other education personnel
- 4) Articulating Islam professionally in the context of civil society life
- 5) Creating a healthy school environment as a place for conducive teaching and learning activitiesf.
- 6) Realizing noble morals and character based on the Qur'an and Faith and Piety

B. The Result of the Research

1. Normality Test Result

The normality test aims to determine whether the variables in the research have a normal distribution or not. To test whether the data is normally distributed or not, a statistical test is performed using the Kolmogorov Smirnov. If the sig value is greater than 0.05 then the data is normally distributed, If the sig value is less than 0.05, the data is not normally distributed (Basuki, 2015).

Table 4.1 Normality Test Result

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
poster	.142	13	.200*	.941	13	.476
writing	.213	13	.111	.881	13	.073

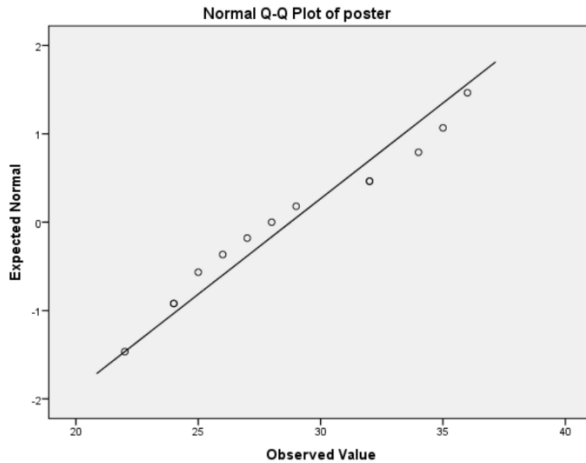
*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

(SPSS Data analyst Version 22)

The result of the data above shows that the significance value of the test is 0,073 which indicate the data is normally distributed. In addition to using the *Shapiro Wilk* test, this data normality analysis is also

supported by the Normal Q-Q Plot, with the normality test results below.



Picture 4.1

(SPSS Data analyst Version 22)

From the data above, it can be concluded that the data is normally distributed, because the data or points are spread around the diagonal line and follow the direction of the diagonal line.

2. Linearity Test Result

To calculate linearity in this, researcher using the help of the SPSS for windows program. With using the ANOVA table in SPSS, it will be seen the significance of sig. deviation from linearity, and the provisions for the linearity test is:

- a. If the value is significant >0.05 , then there is a significant linear relationship between variable X and variable Y.
 - b. If the value is significant <0.05 , then there is no significant linear relationship between variable X and variable Y (Bustani et al., 2014)
- which state that the data is linear.

Table 4.2 Test Sheet Linearity Test Result

ANOVA Table			Sum of Squares	df	Mean Square	F	Sig.
posters * writing comprehension	Between Groups	(Combined)	237.808	10	23.781	2.571	.312
		Linearity	226.303	1	226.303	24.465	.039
		Deviation from Linearity	11.505	9	1.278	.138	.987
	Within Groups		18.500	2	9.250		
	Total		256.308	12			

(SPSS Data analyst Version 22)

The linearity test above a significance of $0.987 > 0.05$

4. Simple Linear Regression Test Result

Simple linear regression describes the influence of the independent variable to dependent variables (Kurniawan & Yuniarto, 2016). The sentence hypothesis in research is :

- H0 : There is no an influence of posters on students

English comprehension at tenth grade MA Darul

Istiqamah Sinjai

- Ha : There is an influence of posters on students English comprehension at tenth grade MA Darul Istiqamah Sinjai The testing criteria in this is reject H0 if P Value (sig.a) < 0,05 and accept H0 if P Value (sig.a) > 0,05

Table 4.3 Test Sheet Simple Linear Regression Test Result

Coefficients ^a						
		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	17.969	3.251		5.528	.000
	posters	1.017	.112	.940	9.108	.000

a. Dependent Variable: writing comprehension

(SPSS Data analyst Version 22)

The result of Simple Linear Regression Test above shown that the significance value of both variable is $0,000 < 0,05$. The result prove that H0 is rejected and Ha is accepted.

The explanation prove that There is an influence of using posters on students English writing comprehension at tenth grade MA Darul Istiqamah Sinjai. the simple regression equation can be formulated as follows :

$Y = a + b$ X

Note: Y = writing comprehension (the dependent variable)

a = Constant or if the price X = 0

b = Regression coefficient

X = posters (independent variable)

The regression equation of the Simple Linear Regression test result is :

$Y = (17.969) + 1.017 X$. The equation indicate that posters have a positive influence on students English Writing Comprehension.

5. One Sample T-test Result

The partial test aim to determine whether the independent variable contained in the regression model individually affect the dependent variable (Widana, 2020). This test has provisions, namely:

- If $t_{\text{count}} > t_{\text{table}}$ and significance level < 0.05 , then H_0 is rejected and H_a is accepted, so the independent variable partially has an influence on the dependent variable.

- If $t_{\text{count}} < t_{\text{table}}$ and significance level > 0.05 , then H_0 is accepted and H_a is rejected, so the independent variable partially has no effect on the dependent variable.

Table 4.4 One Sample T-Test Result

	Test Value = 75					
	t	df	Sig. (2-tailed)	Mean Difference	95% Confidence Interval of the Difference	
					Lower	Upper
poster	35.646	12	.000	45.923	48.73	43.12

(SPSS Data analyst Version 22)

The result of data analyst above indicate that the significance value of the X variable is $0,00 < 0,05$. So the independent variable has an influence on the dependent variable.

Based on the data that has been collected, it can be shown that there is an influence on poster on English students writing comprehension. The influence of posters on students' English writing comprehension can be seen from the data from the indicator items. Students feel enthusiastic when learning

using various posters, so the process of understanding the learning material will be fast and effective for students in receiving learning.

6. Discussion of the research

The results of the study indicate that there is an influence of posters on students' English writing comprehension at MA Darul Istiqamah sinjai proven by based on the calculations and data analysis conducted by the researcher in this study, the significance value of the X variable is $0.000 < 0.05$ so that H_a can be accepted and then H_o is rejected, this means that there is a significant influence of posters on writing comprehension at tenth Ma Darul Istiqamah sinjai.

Based on the value of the poster regression coefficient of 1.017, the regression coefficient is positive so that it can be said that student posters have a positive effect on students' English writing comprehension. The influence of posters on students' English writing comprehension can be seen from the average score of the writing comprehension test of 77,56 including satisfactory value and the suitability of the posters with the results of the writing comprehension test. Students are able to write in English correctly,

The results of the study above are in line with the theory put forward by Anindya (2023), in a research entitled *Poster Media to Improve Elementary School Students' Descriptive Text Writing comprehension* in that research stated that learning using poster media because this poster media has been proven to be able to improve students' descriptive text writing skills. Based on the data obtained, student learning activities have increased. Of course, this has an impact on students' basic literacy skills.

Addition to this poster media teacher in learning, teachers are also able to master good teaching strategies to achieve good learning outcomes. The results of this study are in line with research conducted by Hildayanti (2018) using poster media in learning to write and adding by using a variety of media and learning models which can make students more motivated to learn. Using poster media helps make learning easier for students and also makes teaching easier for teachers and gives students more experience in the learning process and outside the learning process, The same research has also been conducted by Nurhayati (2022) and has concluded that the Poster method applied can have a major influence on improving students' writing

skills in class X AKL at SMK Muhammadiyah Cangkringan. In addition, a teacher must also be able to choose the right media to apply to the learning method.

According to existing data, the results obtained from using the Poster Comment method are that students are more serious and happy in learning and are able to improve their writing skills. By using this method in the learning process, and it is considered easier for students to understand, it can make students more enthusiastic and active in the learning process, and can be more motivated to convey ideas related to the images and situations contained in the poster so that the output produced is also maximized.

Based on what has been described above, to bring out students' understanding in the process of learning English, especially writing skills, a variety of learning models or teaching methods are needed, including this poster media, so that learning objectives can be achieved and learning activities run effectively. Therefore, teachers need to pay attention to the methods and needs of students in learning English so that the atmosphere and learning materials receive attention and so that students can receive learning

materials naturally so that they can guide students in the process of understanding English learning, especially writing comprehension and other skills.

CHAPTER V

CLOSING

A. Conclusion of the research

Based on the research that has been conducted in the tenth grade of Ma Darul Istiqamah Sinjai, after data analysis using indicator items and tests, it can be concluded that the results of the hypothesis show that posters have an influence on students' English writing skills. This can be seen from the results of Simple Linear Regression which shows a significance value of $0.000 < 0.05$, meaning that H_0 is rejected and H_a is accepted. In other words, there is an influence of posters on students' English writing.

B. Suggestion of The Research

The suggestion put forward by researcher related to this research were as follows :

1. For the students to look for learning models that were consistent with each others poster so that can be more energized and more focused in the learning process.
2. For the teachers should able to categorize the poster so the learning process could run effectively and the students learning outcome could be according to standard school grade.

3. To the school to able to complete the facility inside the class like learning media so the teacher can improve their their way to teach.

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Appendix 1 :**Posters Test Students English writing Comprehension
Instrument sheet**

Student's Name:

Class:

Poster Title/Theme:

A. General Instructions

1. Write down your identity, including your school name, student name, class, and gender in the upper left corner of the answer sheet.
2. Choose a poster that you like and will describe in your writing.
3. Observe the poster carefully and note the details, such as the visuals, messages, and other elements presented in the poster.
4. Your writing should describe the poster as clearly and as creatively as possible.
5. This writing exercise has nothing to do with your academic scores. It is meant to help the researcher understand your descriptive writing skills. Answer honestly and try your best to complete the task.

B. Writing Instructions

1. Write a descriptive text about the poster you have chosen in one paragraph.
2. Make sure to include:
 - The main theme or purpose of the poster.
 - Details about the visuals in the poster (e.g., colors, images, and design).
 - The message or meaning of the poster.
3. Use your own words and express your thoughts as creatively as possible.
4. Pay attention to grammar, punctuation, and spelling.
5. Double-check your writing before submitting it to the researcher.

Appendix 2:

Data analyst

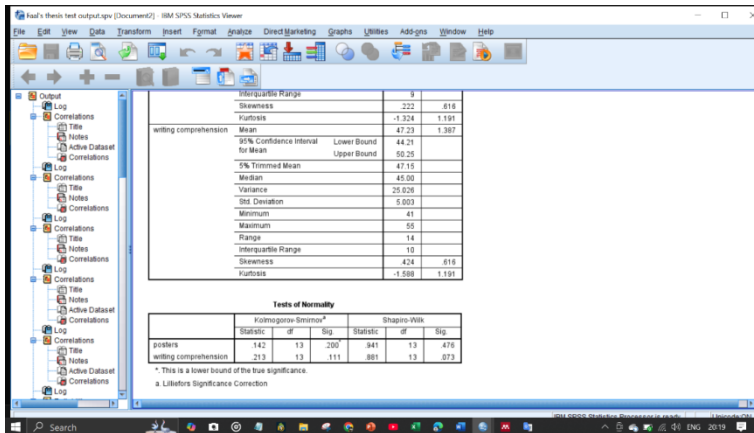


Figure 1. normality test

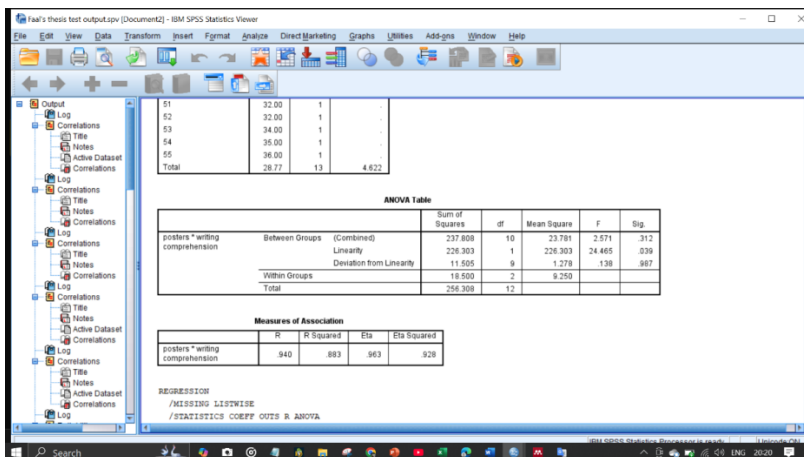


Figure 2 linearity test

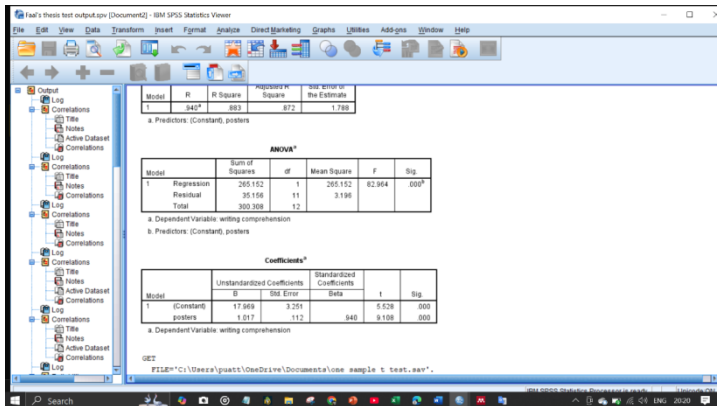


Figure 3 simple linear regression test

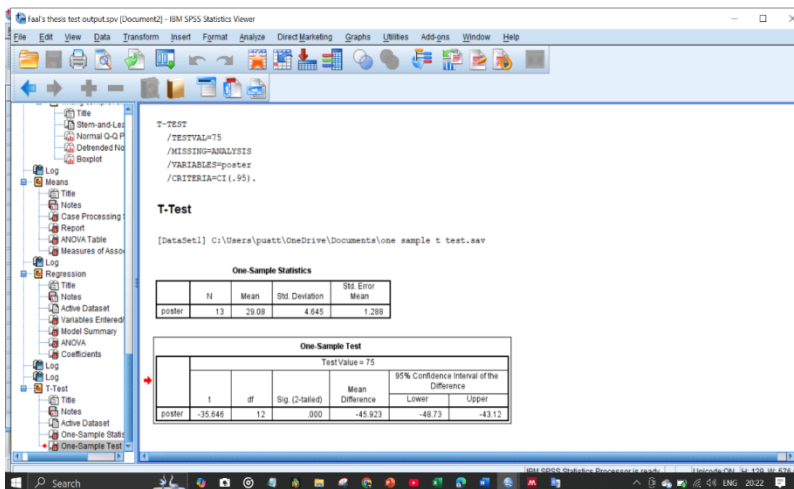


Figure 4 T-test

Appendix 3:

Research permit application

 **UAD UNIVERSITAS ISLAM AHMAD DAHLAN** FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Nomor : 482.D1/III.3.AU/F/2024
 Lamp : -
 Hal : Permohonan Izin Penelitian

Sinjai 21 Muharram 1446 H
 29 Juli 2024 M

Kepada Yang Terhormat
Kepala Ma Darul Istiqamah
 Di -
 Sinjai

Assalamu'alaikum Warahmatullahi Wabarakatuh.

Dalam rangka penulisan skripsi mahasiswa program Strata Satu (S-1), dengan ini disampaikan bahwa mahasiswa yang tersebut namanya di bawah ini :

Nama : Faturrahman Fadli
 NIM : 200110005
 Program Studi : Tadris Bahasa Inggris (TBI)
 Semester : VIII (Delapan)

Akan melaksanakan penelitian dengan judul:
"The Influence Of Using Posters On Students English Writing Comprehension At Tenth Grade Students Of MA Darul Istiqamah Sinjai."

Sehubungan dengan hal tersebut di atas dimohon kiranya yang bersangkutan dapat diberikan izin melaksanakan penelitian di **MA Darul Istiqamah Kab. Sinjai.**

Atas perhatian dan kerjasama yang baik diucapkan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.


Dekan

Dr. Tukdir, M.Pd.I.
 BM: 1213495

tembusan disampaikan Kepada Yth :

1. Rektor Universitas Islam Ahmad Dahlan
2. Kepala Kementerian Agama Kab. Sinjai

Jalan : Jl. Sultan Hasanuddin No. 20 Kab. Sinjai
 No. 082291930870 Kode Pos. 92612

ftikulad@gmail.com ftikulad ftikuladsinjai www.ftik.uad.ac.id
 UAD Sinjai Official uad sinjai

Appendix 4:

Supervisor degree

 UNIVERSITAS ISLAM AHMAD DAHLAN		FAKULTAS TARBIYAH DAN ILMU KEGURUAN				
SURAT KEPUTUSAN NOMOR: 594.D1/III.3.AU/F/KEP/2023						
TENTANG DOSEN PEMBIMBING PENULISAN SKRIPSI MAHASISWA FAKULTAS TARBIYAH DAN ILMU KEGURUAN T.A. 2023/2024						
DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM AHMAD DAHLAN						
Menimbang	1. Bahwa untuk penulisan Skripsi mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan Tahun Akademik 2023/2024, maka dipandang perlu ditetapkan Dosen Pembimbing penulisan Skripsi dalam Surat Keputusan 2. Bahwa nama-nama yang tercantum dalam Surat Keputusan ini dipandang cakap dan memenuhi syarat untuk melaksanakan tugas yang di amanahkan kepadanya.					
Mengingat	a. Anggaran Dasar dan Anggaran Rumah Tangga Muhammadiyah. b. Undang-undang No. 20 tahun 2003 tentang Sisdiknas. c. Undang-undang R.I No. 12 Tahun 2012, tentang Pendidikan Tinggi. d. Keputusan Menteri Agama R.I No. 1502 Tahun 2022, tentang perubahan nama Institut Agama Islam Muhammadiyah Sinjai menjadi Universitas Islam Ahmad Dahlan. e. Pedoman PP Muhammadiyah No. 02/PED/1 0/B/2012 tentang Perguruan Tinggi Muhammadiyah. f. Statuta Universitas Islam Ahmad Dahlan.					
Memperhatikan	1. Kalender Akademik Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan Tahun Akademik 2023/2024. 2. Surat Keputusan Rektor Institut Agama Islam Muhammadiyah Sinjai nomor: 293 R/III.3.AU/F/KEP/2023 tanggal 02 Desember 2023 tentang nama-nama Dosen Pembimbing Skripsi Mahasiswa Universitas Islam Ahmad Dahlan Tahun Akademik 2023/2024.					
MEMUTUSKAN						
Menetapkan	Keputusan Dekan Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Ahmad Dahlan tentang Dosen Pembimbing penulisan skripsi mahasiswa.					
Pertama	Mengangkat dan menetapkan saudara(i):					
	<table border="1"> <thead> <tr> <th>Pembimbing I</th> <th>Pembimbing II</th> </tr> </thead> <tbody> <tr> <td>Dr. Atmaranie Dewi Purnama, M.Pd.</td> <td>Harmilawati, S.S., S.Pd., M.Pd.</td> </tr> </tbody> </table>	Pembimbing I	Pembimbing II	Dr. Atmaranie Dewi Purnama, M.Pd.	Harmilawati, S.S., S.Pd., M.Pd.	
Pembimbing I	Pembimbing II					
Dr. Atmaranie Dewi Purnama, M.Pd.	Harmilawati, S.S., S.Pd., M.Pd.					
	untuk penulisan skripsi mahasiswa: Nama : Fatmurahtman Fadli NIM : 200110005 Program Studi : Tadris Bahasa Inggris Judul Skripsi : The Influence of Using Poster Image on Sudents English Writing Comprehension at Tenth Grade Students of MA Darul Istiqomah Sinjai					
Kedua	Hal-hal yang menyangkut pendapatan/nafkah karena tugas dan tanggung jawabnya diberikan sesuai peraturan yang berlaku di Universitas Islam Ahmad Dahlan.					
Ketiga	Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dilaksanakan sebagai amanat dengan penuh rasa tanggung jawab.					
Kesempat	Keputusan ini berlaku sejak tanggal diumumkan, apabila dikemudian hari terdapat perubahan dalam keputusan ini maka akan ada perubahan sebagaimana mestinya.					

	UAD UNIVERSITAS ISLAM AHMAD DAHLAN	FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Ditetapkan di Smpa Pada Tanggal 20 Jumadil Awwal 1445 H 04 Desember 2023 M		 Dr. F. Galdir, M.Pd.I. NPM 1213495
Tembusan Diampunkan Kepada Yang Terhormat 1. Ketua BPH Universitas Islam Ahmad Dahlan 2. Rektor Universitas Islam Ahmad Dahlan 3. Ketua Program Studi PAI, PGMI, PBA, TBI & TM		

Appendix 5:

Research certificate



YAYASAN AL MARKAZ AL ISLAMY DARUL ISTIQAMAH SINJAI
MADRASAH ALIYAH
DARUL ISTIQAMAH BONGKI BULU LOHE
 Jalan Bulu Lohe Kel. Bongki Kec. Sinjai Utara Kab. Sinjai

SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN
 Nomor: B-85/Ma.21.19.0021/PP.00.6/07/2024

Yang bertanda tangan dibawah ini, Kepala Madrasah MA Darul Istiqamah Bongki Bulu Lohe Kel. Bongki Kec. Sinjai Utara Kab. Sinjai menerangkan bahwa:

N a m a	: Faturrahman Fadli
NIM	: 200110005
Program Studi	: Tadris Bahasa Inggris
Jenis Kelamin	: Laki-laki
Pekerjaan	: Mahasiswa

Yang tersebut namanya diatas benar telah melakukan penelitian di MA Darul Istiqamah Bongki Bulu Lohe pada tanggal 30 Juli 2024 dalam rangka penyusunan Skripsi dengan judul

"The Influence Of Using Posters On Students English Writing Comprehension At Tenth Grade Students Of MA Darul Istiqamah Sinjai"

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Sinjai, 30 Juli 2024


A. IKHWAN BADIU, Lc
 KEPALA MADRASA

Appendix 6:

Research domentaation



(first :explain poster on writing comprehension)



(second : spreading Test sheet)

Appendix 7:**Research test result****a. Test sheets indicators result**

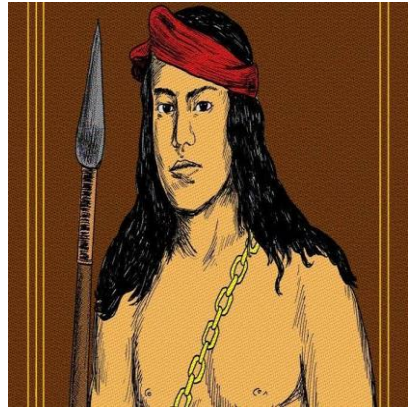
Name	1	2	3	4	5	6	7	8	9	10	11	12	Total
Muh Yasir yasri	4	3	4	4	4	4	4	4	4	3	4	4	46
Muhammad arqam Al Wahid	4	4	4	4	4	4	4	4	4	3	4	4	47
Ahmad musaddiq	3	4	4	4	3	4	4	3	4	4	4	4	45
Muhammad asrul	3	4	3	4	4	3	2	4	3	4	4	4	42
Zaky	3	4	4	4	4	4	4	3	4	4	4	4	46
Wahyu Pratama	3	4	4	4	4	4	3	4	3	4	4	4	45
Alfian	3	4	3	4	4	4	4	4	4	4	4	4	46
Muhammad Fadhil	4	4	4	4	4	3	4	3	4	4	4	3	45
Ad ashraf	4	4	4	4	3	4	4	3	4	4	4	3	45
Ali arif	3	3	4	3	4	4	3	4	3	4	4	4	43
April setiawan	3	4	4	4	3	4	4	4	4	4	4	3	45
Andi rehan pasda Ramadhan	4	4	4	4	3	4	3	4	4	3	4	4	45
Taufik hidayat	3	4	4	4	3	4	4	4	4	3	4	4	45

b. Test sheets result

No.	Name	Score
1.	Muh Yasir yasri	78
2.	Muhammad argam Al Wahid	80
3.	Ahmad musaddiq	78
4.	Muhammad asrul	75
5.	Zaky	76
6.	Wahyu Pratama	80
7.	Alfian	77
8.	Muhammad Fadhil	76
9.	Adam ashraf	76
10.	Ali arif	75
11.	April setiawan	78
12.	Andi rehan pasda Ramadhan	76
13.	Taufik hidayat	76

Appendix 8:

Posters Test



Poster 1



Poster 3

Poster 2



Poster 4



Poster 5

Nama: Alfian

Banteng
Balonghipa

Tugu Singar that in the singar city of
Singar haka mto to mascoting
singar city is Piaca haka character
maka lka fold bambo and in UP tugu
haka bambo and in UP tugu haka bambo
shapo about gold and haka time

Total: 77

 SIDU

Date

Nama: muhammad fadhi

Poster benteng

Benteng make in singai as history which there
 is as name benteng beause had war in Indonesian,
 and inside have histories in singai that name
 benteng to remember history in singai, go with
 friend in benteng singai bunding si histories travel

Total : 76

Siswa

Biography

Biography



Name	: Faturrahman fadli
Students ID	: 200110005
Place and Date of Birth	: 15 September 2000
Address	: jl. Gunung lombo battang street Sinjai Regency
Organizational History Association	: 1. English Students 2. PK IMM FTIK UIAD Sinjai
Educational History Primary School	: SDN Inpres BTN Silae
Junior High School	: SMP Darul Istiqamah Al-Markaz Al-Islamy
Senior High School	: MA Darul Istiqamah

Al-Markaz Al-Islamy

Hand phone Number

: 081356333381

Email

: fathuralfatih81@gmail.com

Parents Name

: Fadli (Father), Fatimah(Mother)

Appendix 11

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Nama : **Faturrahman Fadli**
Nim : **200110005**
Prodi : **TBI**
File : **Skripsi**
Status : **Lulus dengan 25 % Similarity Check**

Adalah benar telah dilakukan **Similarity Check** dan **Lulus** sebagaimana data terlampir, dan surat ini dibuat berdasarkan keadaan yang sebenarnya untuk bisa dipergunakan sebagaimana mestinya.

Sinjai, 4 Januari 2025

Kepala Perpustakaan



Irwan Setiawan, S.I.P., M. I. Kom
NBM : 1341989

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Asriani Abbas

Faturrahman Fadli 200110005

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